



a. How do students learn and practice the targeted ESLO within this course? Briefly describe how the course as a whole addresses the criteria checked above for the targeted ESLO, including potential texts, instructional approaches, and/or course materials. (Attach detailed syllabus that includes course outcomes.)

- Identify: Though the main research question is provided for the students by the research paper prompt, the attached assignment tasks them with identifying a particular comparison that they find appropriate. In this assignment, students must identify a contemporary work that will allow them to make a successful comparison to a class text.
- Collect: During the completion of the attached assignment, students must do their own research into a contemporary work, and collect evidence from that work that will allow them to make a successful comparison to a class text.
- Evaluate: Once evidence is collected, students must evaluate said evidence to see where and how the contemporary work and the class text have thematic, structural, etc. parallels and where they don't.

b. How do students demonstrate the appropriate level of proficiency in this ESLO? Briefly describe a significant assignment(s) and/or student work appropriate for proficiency assessment in this ESLO, identifying how the assignment(s) will require students to demonstrate each of the criteria checked above. (Attach assignment(s).)

The three criteria above are all exhibited within the major research paper:

- Identify: A clear articulation of their underlying thesis that shows awareness of the broader cultural content of their question. See section 1 of grading rubric.
- Collect: An thematically organized outline of evidence from multiple sources that forms the core of the research paper. See section 2 of grading rubric.
- Evidence: Explication of key patterns and thematic parallels seen in in their textual analysis. See sections 4 and 5a of grading rubric.

Department chair and dean signatures indicate proposal fits departmental and academic strategic plans and are willing to commit appropriate resources to support the proposed course. In addition, the department chair commits to ensuring course outcome alignment over all sections