

A0 Respondent Information (Not for Publication)

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A0 Are your responses to the CDS posted for reference on your institution's Web site?
A0 If yes, please provide the URL of the corresponding Web page:

Yes	No
<input checked="" type="checkbox"/>	<input type="checkbox"/>

www.oit.edu/ir

A0A

A1 Address Information

A1 Name of College/University:
A1 Mailing Address:
A1 City/State/Zip/Country:
A1 Street Address (if different):
A1 City/State/Zip/Country:
A1 Main Phone Number:
A1 WWW Home Page Address:
A1

A5 Degrees offered by your institution:

A5	Certificate	x
A5	Diploma	
A5	Associate	x
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	professional practice	
A5	Doctoral degree -- other	



B1

B1



The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	0
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2009):	0
B8		0
B9		0
B10		0
B11		0
		#DIV/0!

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2005. Include in the cohort those who entered your institution during the summer term preceding Fall 2005.

B4		0
B5		0
B6	Final 2005 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2005 cohort, how many completed the program in four years or less (by August 31, 2009):	0
B8	Of the initial 2005 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2009 and by August 31, 2009):	0
B9	Of the initial 2005 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2009 and by August 31, 2010):	0
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0

B11

#DIV/0!

For Two-Year Institutions

2009 Cohort

B12

B13 Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2009 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15 Completers of programs of less than two years duration (total):

B16 Completers of programs of less than two years within 150 percent of normal time:

B17

B18

B19

B20

B21 Total transfers to four-year institutions:

2008 Cohort

B12

B13 Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

0

B15 Completers of programs of less than two years duration (total):

B16 Completers of programs of less than two years within 150 percent of normal time:

B17

B18

B19

B20

B21 Total transfers to four-year institutions:

Retention Rates

B22

73%

Basis for Selection

C6

C6		No
C6		No
C6		No
C6		No

C7

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)			X	
C7	Nonacademic				
C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities			X	
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X

SAT and ACT Policies

C8	Entrance exams	Yes	No
C8A		X	

C8A

C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B

C8B	ACT with Writing Component required			X	
C8B	ACT with Writing component recommended				

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:
 C8C SAT essay ACT essay
 C8C For admission

C8C For placement
C8C For advising
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now X X
C8C Not using essay component

C8D
C8D  Yes No
X

C8E
C8E

C8F
C8F

C8G
C8G SAT X
C8G ACT X
C8G SAT Subject Tests
C8G AP X
C8G CLEP
C8G Institutional Exam
C8G State Exam (specify):

Freshman Profile

C9

C9





Common Data Set 2012-2013

C9	200-299		1%	1%
	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	7%	6%	8%
C9	24-29	38%	25%	41%
C9	18-23	44%	44%	34%
C9	12-17	11%	25%	17%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100%	100%	100%

C10

C10				23%
C10				51%
C10				86% Top half +
C10				14% bottom half = 100%
C10				2%
C10				86%

C11

C11			28%
C11			20%
C11			20%
C11			19%
C11			12%
C11			1%
C11			
C11			100%

C12

C12				3.44
C12				98%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13

C13 Same fee: X

C13 Free:

C13 Reduced:

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X (can be deferred)

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	

C14 Application closing date (fall): 1-Oct

C14 Priority date 258.55 Tm(Y)-Pr54(r541 74.664 70.104 Tm(P)-9(r54(r541 74.664 7048A()-11(a)41 0 0 1 74.661 Tr

C15 Yes No
 C15 Are first-time, first-year students accepted for terms other than X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): 15-Oct
 C16 By (date):
 C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):
 C17 No set date:
 C17 Must reply by May 1 or within 4 weeks if notified thereafter X
 C17 Other:
 C17 Deadline for housing deposit (MM/DD): 1-May
 C17 Amount of housing deposit: \$150
 C17 Refundable if student does not enroll?
 C17 Yes, in full X if cancellation is received by deadline
 C17 Yes, in part \$100 in writing by 15-July
 C17 No \$0 if cancellation is received after 15-July

C18 Deferred admission

C18 Yes No
 C18 X
 C18 2 Years

C19 Early admission of high school students

C19 Yes No
 C19 X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 **Early Decision**
 C21 Yes No
 C21 X

C21
 C21
 C21
 C21
 C21
 C21
 C21
 C21 Number of applicants admitted under early decision plan
 C21

C22 Early action

C22 Yes No
 C22 X

C22 _____

C22	Early action closing date	
C22	Early action notification date	

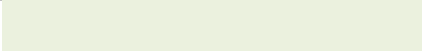
C22		
C22	Yes	No
C22		



Fall Applicants

D1  Yes No
 D1 X
 D1 X

D2

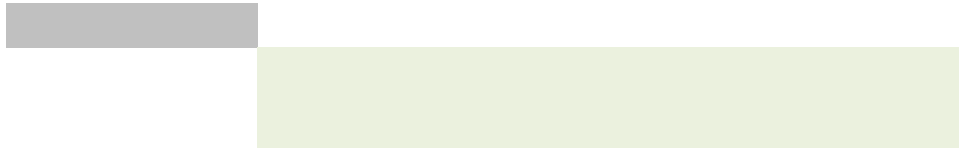
D2	Applicants	Admitted Applicants	Enrolled Applicants
D2 Men			
D2 Women			
D2 Total			

D3
 D3 Fall
 D3 Winter
 D3 Spring
 D3 Summer

D4  Yes No
 D4 X

D4 36 Quarter hours

D5 



D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D	
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	Number N/A	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	Number N/A	Unit Type
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	30 Quarter hours	
D16	Minimum number of credits that transfers must complete at	45 Quarter hours	
D17	Describe other transfer credit policies:		

E1

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	
E1	Independent study	
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X

G. ANNUAL EXPENSES

G0

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

x

7/1/2013

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1 [Redacted] First-Year Undergraduates

G1 PRIVATE INSTITUTIONS

Tuition:

G1 PUBLIC INSTITUTIONS

Tuition:

In-district

G1 PUBLIC INSTITUTIONS

In-state (out-of-district):

G1 PUBLIC INSTITUTIONS

Out-of-state:

G1 NONRESIDENT ALIENS

Tuition:

[Redacted]

G1 REQUIRED FEES:

[Redacted]

G1 ROOM AND BOARD:

(on-campus)

G1 ROOM ONLY:

(on-campus)

G1 BOARD ONLY:

(on-campus meal plan)

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2 [Redacted] Minimum Maximum

G3 [Redacted] Yes No

G4 [Redacted] Yes No

G4 [Redacted] %

G4 [Redacted]

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies			
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. 61%

H4a

H5 Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4. 60%

H5a

Aid to Undergraduate Degree-Seeking Nonresident Aliens

H6

seeking nonresident aliens:

- H6 Institutional need-based scholarship or grant aid is available X
- H6 Institutional non-need-based scholarship or grant aid is available X
- H6 Institutional scholarship or grant aid is not available

H6

H6 Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

H6

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- H7 CSS/Financial Aid PROFILE
- H7 Other (specify): X
Leadership and Diversity

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- H8 FAFSA X
- H8 Institution's own financial aid form
- H8 CSS/Financial Aid PROFILE
- H8
- H8
- H8
- H8

H9 Indicate filing dates for first-year (freshman) students:
 H9 Priority date for filing required financial aid forms: 2/1
 H9 Deadline for filing required financial aid forms:
 H9 No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

- H10 a) Students notified on or about (date):
- H10 Yes No
- H10 b) Students notified on a rolling basis: X

I1

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include



I1		Full-Time	Part-Time	Total
I1	a)			
I1	b)			
I1	c)			
I1	d)			
I1	e)			
I1	f)			
I1	g)			
I1	h)			
I1	i)			
I1	j)			
I2				

I2 to 1 (based on and students faculty).

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2010. For example, a lecture class with 800 students who met

I3 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		102	176	150	44	19	20	0	511
I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		71	103	28	1	0	0	0	203

J1 Degrees conferred between July 1, 2011 and June 30, 2012
J1

J1	Category	Diploma/Certificates	Associate	BaW Y cftg	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science			5	3
J1	Architecture				4
J1	[REDACTED]				

