



A0 Respondent Information (Not for Publication)

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A5 Degrees offered by your institution:

A5	Certificate	x
A5	Diploma	
A5	Associate	x
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	x
A5	Postbachelor's certificate	x
A5	Master's	x
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	professional practice	
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	186	130	6	16
B1	Other first-year, degree-seeking	236	203	185	188
B1	All other degree-seeking	831	725	434	306
B1	<i>Total degree-seeking</i>	1,253	1,058	625	510
B1	All other undergraduates enrolled in credit courses	7	3	387	530
B1	<i>Total undergraduates</i>	1,260	1,061	1,012	1,040
B1	Graduate				
B1	Degree-seeking, first-time	22	7	12	0
B1	All other degree-seeking	0	0	0	0
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>	22	7	12	0
B1					4,373
B1					41
B1					4,414

B2

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2		2	111	127
B2		38	208	300
B2		5	32	48
B2		246	2,531	3,278
B2		3	30	44
B2		13	142	186
B2		4	15	20
B2		22	145	205
B2		5	103	165
B2		338	3,317	4,373

Persistence

B3 Number of degrees awarded from July 1, 2012 to June 30, 2013

B3	Certificate/diploma	16
B3	Associate degrees	56
B3	Bachelor's degrees	590
B3	Postbachelor's certificates	
B3	Master's degrees	8
B3	Post-Master's certificates	
B3		

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2013 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2007 cohort if available. If Fall 2007 cohort data are not available, provide data for the Fall 2006 cohort.

Fall 2007 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2007. Include in the cohort those who entered your institution during the summer term preceding Fall 2007.

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	0
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2007 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2007 cohort, how many completed the program in four years or less (by August 31, 2010):	0
B8	Of the initial 2007 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2010):	0
B9	Of the initial 2007 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2012):	0
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0
B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	#DIV/0!

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	0
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	0
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	0
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2010):	0
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2010 and by August 31, 2010):	0
B10	Total graduating within six years (sum of questions B7, B8, and B9):	0

B11 Six-year graduation rate for 2005 cohort (question B10 divided by question B6):

#DIV/0!

For Two-Year Institutions

Please provide data for the 2010 cohort if available. If 2010 cohort data are not available, provide data for the 2009 cohort.

2010 Cohort

B12 Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:

B13

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

2009 Cohort

B12 Initial 2009 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of

B14

0

B15

B16

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21

Retention Rates

students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22

students who entered your institution as freshmen in Fall 2012 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2013?

73%



Applications

C1

C1
C1

C1
C1

C1
C1

186
6

C1
C1

130
16

C2



Yes

No
X

C2
C2
C2
C2
C2
C2
C2
C2
C2

Is your waiting list ranked?

Admission Requirements

C3 High school completion requirement

C3

X

C3

C3

C4

C4
C4
C4

X

C5

C5



Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	No
C6	[Grey Box]
C6	No
C6	No

C7

C7	[Grey Box]	Very Important	Important	Considered	Not Considered
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C7 Academic

C7	Rigor of secondary school record	X			
C7	Class rank			X	
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay				X
C7	Recommendation(s)			X	

C7 Nonacademic

C7	Interview				X
C7	Extracurricular activities				X
C7	Talent/ability				X
C7	Character/personal qualities			X	
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
C7	Volunteer work				X
C7	Work experience				X

SAT and ACT Policies

C8 Entrance exams

C8	[Grey Box]	Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A admission for Fall 2013.

C8A	[Grey Box]	Require	Recommend	ADMISSION Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT	X				
C8A	ACT only					
C8A	SAT only					
C8A	SAT and SAT Subject Tests or ACT					
C8A	SAT Subject Tests only					

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2013, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	X
C8B	
C8B	

C8C		
C8C	SAT essay	ACT essay
C8C	For admission	

C8C For placement
C8C For advising
C8C In place of an application essay
C8C As a validity check on the application essay
C8C No college policy as of now X X
C8C Not using essay component

C8D
C8D [redacted] Yes No
 X

C8E
C8E

C8F
C8F

C8G
C8G SAT X
C8G ACT X
C8G SAT Subject Tests
C8G AP X
C8G CLEP
C8G Institutional Exam
C8G State Exam (specify):

Freshman Profile

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2013 who submitted national standardized (SAT/ACT) test scores. Include information on the number of students who submitted scores on the SAT/ACT tests.

C9 Percent submitting SAT scores 86% 257
C9 Percent submitting ACT scores 24% 71

C9 [redacted] 25th Percentile 75th Percentile
C9 SAT Critical Reading 430 560
C9 SAT Math 450 580
 SAT Writing 420 530
 SAT Essay
C9 ACT Composite 19 26
C9 ACT Math 19 26
C9 ACT English 17 24
C9 ACT Writing

C9
C9 [redacted] SAT Critical Reading SAT Math SAT Writing
C9 700-800 1% 2% 0%
C9 600-699 14% 17% 8%
C9 500-599 34% 42% 31%
C9 400-499 37% 29% 44%
C9 300-399 14% 9% 16%

C9	200-299		1%	1%
	Totals should = 100%	100%	100%	100%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	7%	6%	8%
C9	24-29	38%	25%	41%
C9	18-23	44%	44%	34%
C9	12-17	11%	25%	17%
C9	6-11			
C9	Below 6			
	Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	23%
C10	Percent in top quarter of high school graduating class	51%
C10	Percent in top half of high school graduating class	86%
C10	Percent in bottom half of high school graduating class	14%
C10	Percent in bottom quarter of high school graduating class	2%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	86%

Top half +
bottom half = 100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	28%
C11	Percent who had GPA between 3.50 and 3.74	20%
C11	Percent who had GPA between 3.25 and 3.49	20%
C11	Percent who had GPA between 3.00 and 3.24	19%
C11	Percent who had GPA between 2.50 and 2.99	12%
C11	Percent who had GPA between 2.0 and 2.49	1%
C11	Percent who had GPA between 1.0 and 1.99	
C11	Percent who had GPA below 1.0	
	Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.44
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$50.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13		Yes	No
C13	Can on-line application fee be waived for applicants with financial need?		X (can be deferred)

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?	X	
C14	Application closing date (fall):	1-Oct	
C14	Priority date:	1-Feb	

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C15 Yes No
 C15 X

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date): 15-Oct
 C16 By (date):
 C16 Other:

C17 Reply policy for admitted applicants (fill in one only)

C17 Must reply by (date):
 C17 No set date:
 C17 Must reply by May 1 or within 4 weeks if notified thereafter
 C17 Other:
 C17 1-May
 C17 \$150
 C17 Yes, in full X if cancellation is received by deadline
 C17 Yes, in part \$100 in writing by 15-July
 C17 No \$0 if cancellation is received after 15-July

C18 Deferred admission

C18 Yes No
 C18 Does your institution allow students to postpone enrollment after admission?
 C18 If yes, maximum period of postponement: 2 Years

C19 Early admission of high school students

C19 Yes No
 C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

C20 Common Application (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 **Early Decision**
 C21 Yes No
 C21

X

C21
 C21
 C21
 C21
 C21
 C21
 C21
 C21
 C21

C22 **Early action**
 C22 Yes No
 C22

X

C22 _____

C22	Early action closing date	
C22	Early action notification date	

C22		
C22	Yes	No
C22		

D11 Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit:

D

D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:	N/A	

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	N/A	

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 Quarter hours

D16 Minimum number of credits that transfers must complete at

45 Quarter hours

D17 Describe other transfer credit policies:

E1

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	X
E1	Honors Program	
E1	Independent study	
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	
E1	Study abroad	X
E1	Teacher certification program	
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X



F1

F1



G. ANNUAL EXPENSES

G0

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2013-2014 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2013-2014 academic year costs of attendance will be available:
7/1/2014

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2012-2013 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:		
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:		
G1 REQUIRED FEES:		
G1 ROOM AND BOARD: (on-campus)		
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		
G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition		

	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		

G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies			
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation			
G5 Other expenses			

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

H1		2012-2013 estimated	2012-2013 final
H1		X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,634,935	
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,232,921	
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$1,369,411	\$116,215
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,107,310	\$165,664
H1	Total Scholarships/Grants	\$8,344,577	\$281,879
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$14,550,254	\$1,658,694
H1	Federal Work-Study	\$201,140	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)		
H1	Total Self-Help	\$14,751,394	\$1,658,694
H1	Other		
H1	Parent Loans	\$2,101,495	\$1,481,993
H1	Tuition Waivers <small>Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.</small>		
H1	Athletic Awards	\$300,483	\$50,816
H2	Number of Enrolled Students Awarded Aid:		
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)
H2			Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2010 cohort)		
H2	b) Number of students in line a who applied for need-based financial aid		
H2	c) Number of students in line b who were determined to have financial need		

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- H2 d) Number of students in line **c** who were awarded any financial aid
- H2 e) Number of students in line **d** who were awarded any need-based scholarship or grant aid
- H2 f) Number of students in line **d** who were awarded any need-based self-help aid
- H2 g) Number of students in line **d** who were awarded any non-need-based scholarship or grant aid
- H2 h) Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)
- H2 i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
- H2 j) The average financial aid package of those in line **d**. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)
- H2 k) Average need-based scholarship and grant award of those in line **e**
- H2



H4 Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans. **61%**

H4a Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans. **60%**

H5 Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.

H5a Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 seeking nonresident aliens:

- H6** Institutional need-based scholarship or grant aid is available X
- H6** Institutional non-need-based scholarship or grant aid is available X
- H6** Institutional scholarship or grant aid is not available

H6 If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

H6

H6 Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

- H7**
- H7**
- H7** CSS/Financial Aid PROFILE
- H7**
- H7**
- H7** X

Process for First-Year/Freshman Students

- H8**
- H8** FAFSA X
- H8** Institution's own financial aid form
- H8**
- H8** State aid form
- H8** Noncustodial PROFILE
- H8** Business/Farm Supplement
- H8** Other (specify):

H9 Indicate filing dates for first-year (freshman) students:
H9 Priority date for filing required financial aid forms: 2/1
H9 Deadline for filing required financial aid forms:
H9 No deadline for filing required forms (applications processed on a rolling basis):

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

- H10** a)
- H10** Yes No
- H10** b) Students notified on a rolling basis: X

H10 | If yes, starting date: _____ | 4/1 |

H11 Indicate reply dates:

H11 Students must reply by (date): _____

H11 or within _____ weeks of notification. _____

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 **Loans**

H12 **FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)**

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	X
H12	Other (specify): _____	

H13 Scholarships and Grants

H13 **NEED-BASED:**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify): _____	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art		
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership	X	X
H14	Minority status		
H14	Music/drama		
H14	Religious affiliation		
H14	State/district residency		

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2013. Include

11 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public

DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
11 a) Total number of instructional faculty			
11 b) Total number who are members of minority groups			
11 c) Total number who are women			
11 d) Total number who are men			
11 e) Total number who are nonresident aliens (international)			
11 f) Total number with doctorate, or other terminal degree			
11 g) Total number whose highest degree is a master's but not a terminal master's			
11 h) Total number whose highest degree is a bachelor's			
11 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)			
11 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students			

12 Student to Faculty Ratio

Report the Fall 2013 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

12 Fall 2013 Student to Faculty ratio to 1 (based on students and faculty).

J1 Degrees conferred between July 1, 2012 and June 30, 2013
J1

J1	Category	Diploma/Certificates	Associate	BaW Y cftg	CIP 2000 Categories to Include
J1	Agriculture				1
J1	Natural resources/environmental science			4	3
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Communication/journalism			16	9
J1	Communication technologies				10
J1	Computer and information sciences			33	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			105	14
J1	Engineering technologies		4	102	15
J1	Foreign languages and literature				16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English				23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			13	26
J1	Mathematic				

