GENERAL INFORMATION

A0. Respondent Information (Not for Publication)

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Are you using the CDS preferences on your Web site? ☒ Yes ☐ No

A5. Degrees offered by your institution

☒ Certificate ☒ Associate ☒ Bachelor ☒ Master ☒ Doctor

B2. Enrollment by Racial/Ethnic Category. Provide the number of degree-seeking undergraduate students enrolled in each of the following categories as of the fall census date (or the first day of classes if that is the institution's official reporting date). Consult the publication info for the "Publication Date" of the data you report. Report using the racial/ethnic groups specified by the federal government. If you cannot provide the requested categories, please explain how your numbers differ from the federal categories. Enter zero if none. Total Undergraduates should equal the sum of the first seven categories. See publication info for the "Publication Date" of the data you report.

	Degree-seeking First-

Common Data Set 2019-2020

Fall 2013 Cohort

Common Data Set 2019-2020

Common Data Set 2019-2020

G. Please indicate whether scores from the following tests are used for placement (e.g., state tests):

SAT	☒
ACT	☒
SAT Subject Tests	☐
AP	☒
CLEP	☐
International Exam	☐
State Exam (please specify):	_____

Freshman Profile

Please answer for the fall term. **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2019, including those attending your institution's extension divisions, and those attending your institution's overseas campuses, but excluding students enrolled exclusively in study abroad programs.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2019 who submitted national standardized (SAT/ACT) test scores. Include all **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores**. Do not include partial scores (e.g. a student's score on only the critical reading portion of the SAT). For a category with no observations, enter zero. Do not include students who took the SAT or ACT but did not have scores reported to your institution. Do not include students who took only subject tests (such as TOEFL) in lieu of the SAT or ACT. Do not include students who took the SAT or ACT but had scores too low to be reported.

If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:

- If you use the highest section scores across multiple SAT administrations (e.g. the highest math score from one sitting and the highest critical reading score from another sitting), report the highest section scores.
- If you average scores, report the average composite scores.

Percent submitting SAT scores	**77%**	Number submitting SAT scores	**321**
Percent submitting ACT scores	**31%**	Number submitting ACT scores	**130**

For each test score below, provide the score that represents the 25th percentile (the score at 25 percent of the distribution is below this score) and the 75th percentile (the score at 25 percent of the distribution is above this score).

Assessment	25th Percentile Score	75th Percentile Score
SAT Composite	**1,010**	**1,210**
SAT Evidence-Based Reading and Writing	**500**	**600**
SAT Math	**500**	**600**
ACT Composite	**20**	**26**
ACT Math	**20**	**26**
ACT English	**17**	**24**
ACT Writing	**19**	**28**

Percentage of first-time, first-year (freshman) students with scores in each range

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	**2**	**2**
600-699	**26**	**26**
500-599	**50**	**48**
400-499	**20**	**23**
300-399	**2**	**1**
200-299	**0**	**0**
	100%	**100%**

Score Range	SAT Composite
1400-1600	**1**
1200-1399	**26**
1000-1199	**51**
800-999	**21**
600-799	**1**
400-599	**0**
	100%

Score Range	ACT Composite	ACT English	ACT Math
30-36	**8**	**6**	**8**
24-29	**38**	**28**	**44**
18-23	**45**	**39**	**37**
12-17	**8**	**25**	**11**
6-11	**1**	**1**	**0**
Below 6	**0**	**1**	**0**
	100%	**100%**	**100%**

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percentage of students in the highest tenth	**17%**
Percentage of students in the highest quarter	**50%**
Percentage of students in the highest half	**82%**
Percentage of students in the bottom half	**18%**
Percentage of students in the bottom quarter	**2%**
Percentage of students for whom your institution did not report high school rank	**98%**

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percentage with GPA of 4.0	**9%**
Percentage with GPA between 3.75 and 3.99	**19%**
Percentage with GPA between 3.50 and 3.74	**28%**
Percentage with GPA between 3.25 and 3.49	**14%**
Percentage with GPA between 3.00 and 3.24	**19%**
Percentage with GPA between 2.50 and 2.99	**10%**
Percentage with GPA between 2.0 and 2.49	**1%**
Percentage with GPA between 1.0 and 1.99	**0%**
Percentage with GPA below 1.0	**0%**
	100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.46

Percentage of students for whom your institution did not report high school GPA: **98%**

Admission Policies

C13. Application fee

Does your institution have an application fee? ☒ Yes

Application fee: 50
Can application fee be waived for applicants with financial need? ☒ Yes ☐ No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: ✓
Free: _____
Reduced: ____

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? ☒ Yes ☐ No
Application closing date (fall): **9/04**
Priority date: **3/01**

C15. Are first-time, first-year students accepted for terms other than the fall? ☒ Yes ☐ No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): **9/01** cTw 16.5 C16O

For the Fall 2017 entering class:

Number of early decision applications received by you _____
Number of applications admitted under early decision _____

Please provide any additional data about your early decision _____ _____
_____

C22. Early action: Does your institution have a binding early action plan? Please answer yes if students are asked to make a commitment to attend in advance of the regular decision deadline and receive their decision well in advance of the regular decision notification date. Otherwise answer no. Do not include rolling admission in your response. For example, if your institution has a November 15 deadline and notifies students of decisions on a rolling basis beginning in December, answer no.

Student-designed major					**x**

D6. If a high school average is required for transfer applicants, specify (on a 4.0 scale): _____

D7. If a college average is required for transfer applicants, specify (on a 4.0 scale): 2.25

D8. List any additional requirements for transfer applicants:

_____

_____

D9. List application plans and deadlines for fall admission. If applicable, indicate whether each plan is binding. Include rolling admission policies.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission

D19. Maximum number of credits that may be awarded based on any one exam evaluated by the American Council on Education (ACE):

Number **135** Units **Credits**

D20. Maximum number of credits that may be awarded based on Department of Defense Military Training assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number **36** Units **Credits**

D21. Are there any state-mandated transfer policies that apply to you? ☒ Yes ☐ No

If yes, please provide a URL where they can be located: https://www.ccsf.edu/en/admissions-records/transfer-center.html

D22. Describe any state-mandated transfer policies that apply to you:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify programs available to undergraduates. Refer to appropriate definitions.

- ☒ Accelerated program
- ☒ Cooperative education program
- ☒ Cross-registration
- ☒ Distance learning
- ☒ Double major
- ☒ Dual degree
- ☐ English as a Second Language (ESL)
- ☐ Exchange program (domestic)
- ☒ External degree program
- ☒ Honors program
- ☒ Independent study
- ☒ Internship
- ☐ Liberal arts/career combination
- ☐ Student-designed major
- ☒ Study abroad
- ☐ Teacher certification program
- ☐ Weekend college

F2. Activities offered Identify the types of activities available at your institution.

☐ Campus Ministry	☐ Language organization	☒ Radio station
☐ Chorale or glee club	☐ Marching band	☒ Student government
☐ Concert band	☐ Model UN	☒ Student newspaper
☒ Dance group	☐ Musical theatre	☐ Student-run film society
☒ Drama/theater group	☐ Musical theater	☐ Symphony orchestra
☒ International Student Organization	☐ Opera	☐ Television station
☐ Jazz band	☒ Pep band	☐ Yearbook

F3. ROTC (preparation for service as an Officer in the Armed Forces)

Army ROTC is offered:
- ☐ On campus
- ☐ At cooperating institution(s): _____ _____

Naval ROTC is offered:
- ☐ On campus
- ☐ At cooperating institution(s): _____

Air Force ROTC is offered:
- ☐ On campus
- ☐ At cooperating institution(s): _____ _____

F4. Housing: Check all types of housing (e.g., co-ed, single-sex, on-campus, off-campus) available for undergraduates at your institution.

☒ Co-ed dorms	☐ Specialty housing for disabled students
☐ Men's dorms	☐ Specialty housing for married students
☐ Women's dorms	☐ Fraternity house
☐ Apartments for married students	☐ Cooperative
☒ Apartments for single students	☐ Theme housing
	☐ Wellness housing

☐ Other housing (specify): _____ _____

G. ANNUAL EXPENSES

G0. Please provide the URL of your institution's net price calculator:

https://www.dickinson.edu/info_for/current_students/financial_services/net_price_calculator

Provide 2020-2021 academic year costs of attendance for the following categories that are applicable to your institution.

☒ Check here if 2020-2021 academic year cost of attendance are not available at the time you complete this survey and provide instead 2019-2020 academic year cost of attendance. Indicate when 2020-2021 academic year cost of attendance will be available: **01-July-2020**

G1. Undergraduate full-time tuition, required fees, room and board

List typical tuition, required fees, and room and board charges for undergraduate students for FULL 2020-2021 academic year.

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Board plans			
Room only			
Board only			
Room and board total (for academic year, if applicable separate room and board figures for each option, if available)			
Tuition			
Other expenses			

G6. Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS In-district	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

Common Data Set 2019-2020

Note: These are graduates and programs that are excluded from CDS H4 and H5.
Include:

* 2019 degree classes awarded to students who received a bachelor's degree between July 1, 2018 and June 30, 2019.
* Students who graduated with double majors
* co-signed loans

Exclude:

* students who graduated in
* graduate students
* persons
* students who graduated with a degree or certificate (but no bachelor's degree).

H4. Provide the number of students in the 2019 degree classes awarded to students who received a bachelor's degree between July 1, 2018 and June 30, 2019

Types of Aid Available

Please check all types of aid available to degree-seeking undergraduates.

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

☒ Direct Subsidized Stafford Loans
☒ Direct Unsubsidized Stafford Loans
☒ Direct PLUS Loans

☒ Federal Perkins Loans
☐ Federal Nursing Loans
☐ State Loans
☒ College/university loans from institutional funds
☐ Other (specify): _____

H13. Scholarships and Grants

NEED-BASED:

☒ Federal Pell
☒ SEOG
☒ State scholarships
☒ Private scholarships
☒ College/university scholarships from institutional funds
☐ United Negro College Fund
☐ Federal Nursing Scholarships
☐ Other (specify): _____

H14. Check all criteria that are considered in the awarding of aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics	X	X	Leadership
		Alumni/ae relation			Military service
		Art			Music/dance
X		Athletics			Religious affiliation
		Job skills			State/district residency

H15. If

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2019. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

	Full-time	Part-time

I-3. Undergraduate Class Size

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Class Sections:A classcia gidcouedfcedidefdbydsp adbe,edgata
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J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2018 and June 30, 2019

Valedictorians				50
Graduated top 10% of class	**78.6%**	**81.8%**	**43.0%**	51

Common Data Set Definitions

- **All definitions related to the financial aid section appear at the end of the Definitions document.**

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***Academic advisement:** P de a h ig a fa e a id a g
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Class rank: The relative standing of a student within a graduating class, usually based on grade point average. Class rank may be calculated by the school or by the student's academic program.

College-preparatory program: Courses in academic subjects (English, foreign languages, mathematics, science, and history) that prepare students for college-level study.

Common Application: The standard application form developed by the National Association for College Admission Counseling. Most private four-year colleges and universities and some public institutions accept the Common Application.

***Community service program:** Refers to activities undertaken by students to benefit individuals or groups in need, such as tutoring children, providing companionship to elderly citizens, or cleaning up litter in public areas. Participation may be arranged by the school or undertaken independently.

Commuter: A student who lives at home with parents or guardians or off campus in rented rooms, apartments, or houses. The category includes students who commute from their permanent residences and those who live in college-owned housing off campus.

Clock hour: A unit of measure that represents a 50- or 60-minute period of classroom activity. Also referred to as contact hour.

Continuous basis (for program enrollment): A calendar system in which students may enter at any time rather than only at the beginning of a semester or quarter. Each course is a unit of study that begins and ends at various times throughout the year.

Cooperative education program: A program that integrates formal classroom study with practical work experience in business, industry, or government.

Cooperative housing: College-owned, -operated, or -affiliated housing in which students share responsibility for operating the residence.

***Counseling service:** Activities designed to assist students in making personal decisions and developing coping skills.

Diploma: See **Postsecondary award, certificate, or diploma.**

Distance learning: An educational process characterized by the separation, in time or place, between instructor and student. Instruction may occur in real time or asynchronously. May include synchronous or asynchronous computer-mediated communication, correspondence courses, prerecorded video or audio, and virtual classrooms.

Doctor's degree-research/scholarship: A PhD. or other doctoral degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of another kind of project demonstrating the candidate's ability for research or scholarship. Some exceptions may be made for degrees in the humanities. Includes Ed.D., D.M.A., D.B.A., D.Sc., D.A., and D.M. and other doctoral degrees designated by the awarding institution.

Doctor's degree-professional practice: A doctoral degree that is conferred after a period of study that prepares a graduate for the independent practice in his or her profession. The degree is awarded after a period of study that includes the knowledge, skills, and practice content of the profession, but does not include a dissertation or equivalent research experience. Some of these degrees were formerly classified as first-professional degrees. Includes Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or Veterinary Medicine (D.V.M.), and other doctoral degrees designated by the awarding institution.

Doctor's degree-other: A doctoral degree that does not meet the definition of a doctoral degree - research/scholarship or a doctoral degree - professional practice.

Double major: Pursuing two majors concurrently and earning both degrees at the same time.

Dual enrollment: A program that allows high school students to enroll in college courses and earn credit toward both high school graduation and college completion.

Early action plan: A nonbinding admission option that allows students to apply early and receive a decision early in the senior year. If admitted, the candidate is not obligated to enroll and usually has until May 1 to make a decision.

First-time, first-year (freshman) student: A student who has graduated from high school or completed a high school equivalency certificate and who has never attended college before. Includes students who graduate from high school in June and enroll in college the following fall term. Also includes students who graduate from high school in December and begin college the following January.

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Minority affiliation (as admission factor): Special consideration in the admission process for students who belong to a racial/ethnic group

***Minority student center:** Center that promotes, advocates for, and provides student services to members of a racial/ethnic group

Model United Nations: A university-sponsored program in which students represent countries as delegates and participate in simulations of UN committees, conferences, and other events. Students may participate in an annual Model UN conference.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands

Nonresident alien: A person who is not a citizen or national of the United States and who is in the U.S. on a temporary basis and does not have the right to remain indefinitely

***On-campus day care:** Licensed day care facility for children (usually age 3 and up), usually for a fee.

Open admission: Admission policy under which a student graduating from a local high school or holding a GED equivalency diploma is admitted to undergraduate academic courses, regardless of qualifications

Other expenses (costs): Included in the average cost of attendance are personal expenses (laundry, entertainment, medical (for which there is no separate fee), and miscellaneous

Out-of-state tuition: The amount charged by state-supported institutions to students who are residents of other states

Part-time student (undergraduate): A student enrolled for fewer than 12 credit hours per semester, or fewer than 24 clock hours per week each term

***Personal counseling**: One-on-one counseling provided by professionally trained staff to students who have personal, educational, or vocational issues

Post-baccalaureate certificate: An award that requires completion of an organized program of study of at least 18 credit hours beyond the bachelor's degree, but does not meet the requirements of a master's degree

Private nonprofit institution: A pe sti tu ti n( ) n g y ic e s
ca p n e n g s, n e x
s a n a f e u n g n

Proprietary institution: Se **Private for-profit institution.**

Public institution: A e c a n i g a d a c s a e e d b y p l y e c e d a p
s o f) a d i s p l a p b y p c s

Quarter calendar system: A c a e d y s e a c i y a c h
12 e e a c h T e a y e f 0 o 1 5 e k T e y e a d i e i h

Race/ethnicity: Ca g d e s e g i a ( ) - 1 2 . 1 2 . 5 ( ) - 5 . 1 ( ) 2 . 1 (g) 3 ( ) - 5 . 1 (d) - 1 d < 9 4 e 5 . 1 (d) - (c) f (b) - i g a r c b 7 . 8 (a) - 0 4 0 T 1 . 3 (i A e) 4 . 2 ( ) 1 . . e p g h

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Common Data Set 2019-2020