



2018-2019 Academic Assessment Report
and
2019-2020 Academic Assessment Plan

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ESLO Assessment Plans, 2019-2020

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Program Academic Assessment Activity, 2018-2019

State and National Activities and Recognition

COMMUNICATION

ESLO 1: Oregon Tech students will communicate effectively orally and in writing.

INQUIRY AND ANALYSIS

ESLO 2: Oregon Tech students will engage in a process of inquiry and analysis.

QUANTITATIVE LITERACY

ESLO 5: Oregon Tech students will demonstrate quantitative literacy.

DIVERSE PERSPECTIVES

ESLO 6: Oregon Tech students will explore diverse perspectives.

Revision Approved 10/15/15
(includes Summer 2019 draft changes not yet adopted)

Mission

Charter

Assessment Executive Committee Membership

Terms of Service

Leadership

Amending the Charter

Communication

Teamwork

Inquiry & Analysis

Ethical Reasoning

Quantitative Literacy

Diverse Perspectives



Year 1: Design Assessment

Year 2: Collect Data

Year 3: Analyze Results and Plan Improvements

Year 4: Engage the University

Annual meeting.

ESLO assessment:

- _____
Deadline: To Office of Academic Excellence by October 31.
- _____
Deadline: Ensure work is uploaded by the end of the term it was conducted.
- _____

Deadline: Ensure your program contributes ~3 hours by the end of spring term (scoring of 9 artifacts to average ~3 per program sampled for institutional scoring)

Program assessment:

○ _____

○ _____

What assessment records should be kept?

Where should assessment records be stored?

How long should assessment records be kept?

Is storing individual student data with identifying information a violation of FERPA?

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