

CRITERIA	EXCEEDS (4)	MEETS (3)	PARTIALLY MEETS (2)	MINIMALLY MEETS (1)	DOES NOT MEET (0)
Grant is focused on adopting innovative teaching methods (not just equipment or conference)	The grant focuses on teaching that is innovative for the program, field, or institution	The grant's primary focus is on teaching that is innovative for the instructor	The grant focuses on teaching, but on methods that continue the applicant's current practice	The grant application is minimally related to teaching	The grant application does not focus on teaching
Grant outcome is applicable across disciplinary boundaries	The grant's outcome directly creates or supports teaching innovations that are applicable across disciplinary boundaries	The grant's outcome has an impact on teaching or learning within related disciplines	The grant's outcome could have relevance for teaching across disciplinary boundaries, but it is not well described	The grant's outcome primarily focus is on the needs of one department but may have minimal connection to another department	The grant application does not address outcomes beyond the applicant's discipline
Grant proposes an impact on a broad/large group of learners	The grant presents an impact on learners across multiple campus and departments	The grant presents impact on learners across multiple departments	The grant presents impact on learners within the same department on multiple campuses	The grant presents impact on learners within primarily one department on one campus	The grant application does not address outcomes beyond the applicant's discipline