## Essential Studies Course Approval Form Communication ESLO

Course Number & Title:
(use a separate form for each course and ESLO)
I. Logistical Information: List the terr(s) offered, locations and modes of offering, and projected capacity:
II. Levels of Achievement & Prerequisites  What is this course's level of achievement for the ESLO2 (Select foundation, practice or capstone)

- What is this course's level of achievement for the ESLO? (Select foundation, practice or capstone)
  - o Foundation. Learning new knowledge and skillsighsnents reflect significant scaffolding; highly structured environment. Active learning is appropriate at this level.
  - o Practice. Learning how to apply knowledge and skills in scripted examples. Assignments reflect moderate scaffolding, but students are rning how to warwith less tructured/ope-ended problems and situations. Prerequisite courses:

Indicate which type of course and specific prerequisites this course builds on:

- O Essential Practice courses taught by content area experts.
- O ProgramIntegrated. Practice courses that require demonstration of ESLOs within the major.
- o ESSE. Crosdisciplinary experience that demonstrates synthesis of all ESLOs.
- Capstone Students meet the criteria with minimal or no prompting. Assignments reflect no scaffolding;
   students work independently in unstructured environments.
   Prerequisite colurses:

a. How do students learn and practice the targeted ESLO within this course? Briefly describe how the course as a whole addresses the criteria checked above for the targeted ESLO, including potential texts, instructional approaches, and/or course materials. (Attach a detailed syllabus that includes course outcomes. Map the course outcomes to the ESLO criteria, and indicate on the course schedule when each criteria is addressed in the course.)
Purpose & Audience
Focus & Organization
Support & Documentation
Style & &onventions
Visual
Justification
b. How do students demonstrate the appropriate level of proficiency in this ESLO? Briefly describe a significant assignment(s) and/o Tc - (C)() (6.2 m(c)T) (6.2 m(c)T) (6.2 T) (6.2 T