Strategic Energy Management 2021 Impact Report Oregon Institute of Technology

OREGON INSTITUTE OF TECHNOLOGY December 31, 2021

1. Executive Summary

SEM Incremental Savings includes savings specific to SEM activities that occurred in the current engagement year (does not include capital savings). For continuation participants, this is your incremental incentivized savings that exceed SEM savings from previous years.

Total Incentive is the SEM Incremental Savings (kWh) x \$0.02 plus SEM Incremental Savings (therms) x \$0.20.

3. Program Highlights

OIT built on the groundwork created in 2020 by adding a Data Champion, hosting an on-site Treasure Hunt, developing a consistent habit of attending monthly coaching calls, learning to update their energy model, and tracking projects using the new online tracking tool in Smartsheet. Even while facing continued challenges due to the COVID-19 global pandemic, including staff shortages, a teachers strike, and competing priorities when students returned to in-person classes, OIT consistently attended coaching calls and workshops and tracked SEM projects.

| Key Performance Indicators | |
|----------------------------------|------------------------------|
| Milestones Achieved: | |
| Annual Energy Plan | Energy O&M Projects |
| | 5 /10 complete |
| Standard Operating Procedure | Executive Sponsor Engagement |
| Energy Team | |
| Treasure Hunts Conducted | 1 |
| EMA Total Score / Previous Score | 8% (2020) |

- Organizational Activities
 - Successes:

OIT attended all required workshops, plus one additional optional workshop, demonstrating their commitment to SEM and willingness to take action towards their energy goals.

OIT created their first Annual Energy Plan and regularly tracked projects using Smartsheet. Although Smartsheet project tracking was new to the team, they persisted in learning how to use it and were able to collaborate with their coaches effectively.

o Challenges:

The teachers strike, staffing issues, and eventual loss of their executive sponsor made it nearly impossible for faculty members of the team to be able to engage. This is unlike 2020 when they had strong participation in the program.