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GenAI and Academic Integrity

Subcommittee Report



Subcommittee

David Johnston

Kristin Whitman

Matt Schnackerberg

Rishikesh Sahay

Ryan Madden

Vanessa Bennett

**Charge: draft a revision to the
academic integrity policy
addressing generative AI use**

Meetings throughout AY 23/24

GenAI Definition

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Oregon TECH

Oregon Institute of Technology

Current AI Statement: OIT Campus-Wide Syllabus

This statement is currently included in OIT's campus-wide syllabus

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Features of Note

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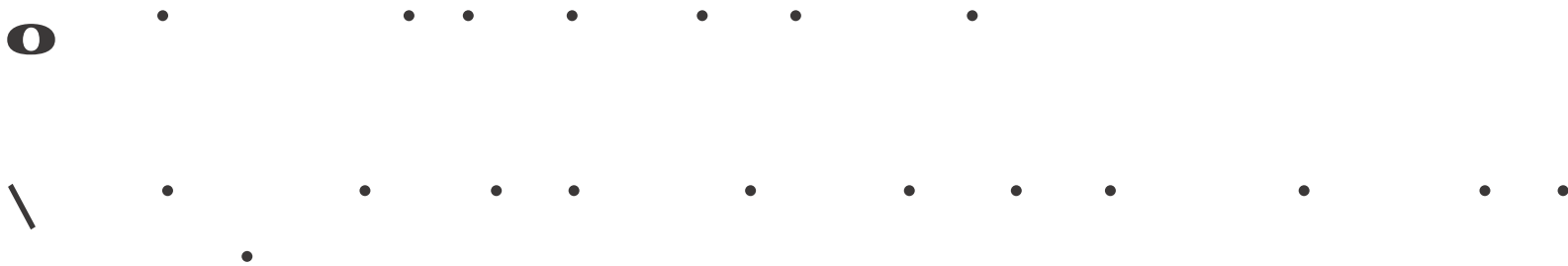
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Examples

All examples in this deck are sourced from the AI Observatory collection at highereducationstrategy.com

Policies vs. Guidelines



Policies

Université de Montréal – Disciplinary Regulations

Vanderbilt – Honor Code

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The Gray Area

I am already using GenAI frequently to edit my own writing

To create an outline of a paper from my notes

To help come up with a better poster title

To get ideas for the graphic design of the poster

Did I violate an innate academic integrity principle? (No)

Would an Oregon Tech faculty member agree with me?

Would I have been comfortable asking them?

Might I innocently do this and run afoul of an instructor's expectations?



More Examples: Guidance for Instructors

Yale Guidance for Instructors

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Guidance for Students

Algonquin College – Guidelines for Students

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King's College London- Guidance

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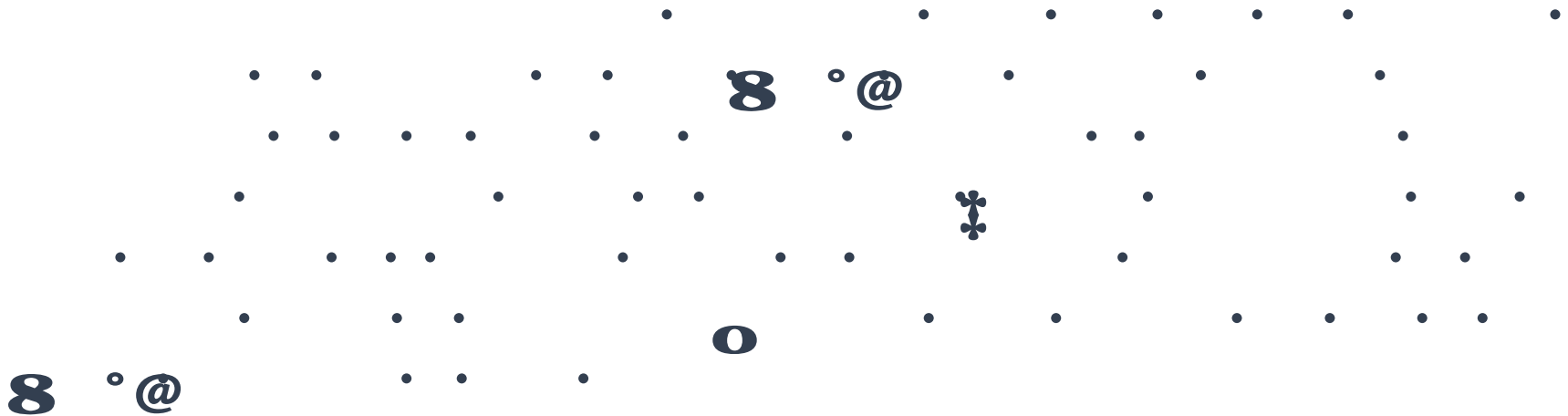
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Draft 2 Add New 'Unauthorized AI Use' Item



Going Beyond Policy

Is a revised policy enough?

Considerations

Are Oregon Tech faculty members ready to make their own policies? Do they know
What GenAI can and can't do?

Discussion

Where do we go from here?

Virtual GenAI Discussion Group

Tomorrow 2pm

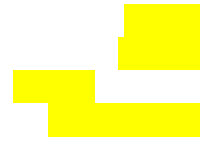
Email me for an invitation

KistinWhitman@oit.edu

IFS Report (May 7th Faculty Senate)

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DRAFT



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