

×5 ×5 ×5 ×5

GenAlandAcademic Integrity SchemilteRpot



Subcomittee

David Johnston Kiistin Whitman Matt Schnackenbergg Rishikesh Sahay Ryan Machen Vanessa Bernett

Charge daftarevision to the academic integrity policy addressing generative Aluse

Meetings throughout AY 2324



GenAl Definition

GenAl Gene abeA liddlineligence efe oa liddlineligence echnologie ha cangene ae e brage and ohe conen ba ech on be paanee The echnologie econgle algo birm o ceaeconen ha e entile h mangene aed conen





Anergylentilitien (Estemology

Current AI Statement: OTCampus-Wide Syllabus

This statement is currently induced in OII's campus vide syllabus

OegonTech ecogribe ha ecen ad ance ina litelal ineligence AI dha Cha GPT ha echanged heland capeofman cace dodpline and lil impac man den inando of heda com Topepae den fo heb elecedcaee OegonTechde be og ide den in he e hial eof he e echnologie inco e ok Appoplae eof he e echnologie ba hedbce innof helin co S den ae eminded ha all innbed okm be hebo no iginal ok nie ohe be pediled S den holdconac hebin co bhan e inna o heacepable eof Alin hebco e



Features of Note

Adro ledge GenAI poenbland hereedfo cace eache

Sae ha Appoplae eba hedbcelanof hela co

All broked okm be den o nolgbed ok

S den holdconachebla cobhan e lana o he accepable ecfAlla hebco e





All examples in this deckare sourced from the Al Observatory collection at highered strategy com



Policies vs. Guidelines

Somee angle in Hbdedka efonal polide

Ohe doct ha enofonal pole anda ela ead el lagon g la medoc men







> X*******

Université de Montréal – Disciplinary Regulations



herego nativate of lectmology

Vanderbilt – HonorCode

If a close pel el den ha echnologie like (ha GPT a e allo echen he e c f ha echnolog o klepe en a kalanof Varde bib Hrro Code Hahal ead ha apo blan fogblagand o eceblag na hobed all ha coe an na hobed echnolog

For heb G kefo Teachington he Age of Al



Stanford University - Policy

Abenadea aemenformaco ela co eofo con la lan bhgene a beAl hall be ea edaralogo lo a barreformano he pe on

Indelato ela coaefee o e hebo npolide eglabghe eofgene abeAI col la hebco e lad dag alo lago dado lagomeo al e of chool



The Gray Area

Iamakeadyusing GenAl fiequently to edit my own writing To ceate an outline of a paper fior my notes To help come up with a better poster title Toget ideas for the graphic design of the poster

Did I violate an innate academic integrity principle? (No) Would an Oegon Techfaculty member agree with me? Would I have been comfortable asking them? Mght I innocuosly do this and runa foul of an instructors' expectations?



Mre Examples: Guidance for Instructors



Hong Kong Polytechnic – Guidelines for both Instructors and Students

lf den ma e

gene abeAI od

heb eofhee od andho he ha ebeen ed Algene aedmae bilm bepopel efected



Yale Guidance for Instructors

- ' \$ **?ti jlkých í ^ek#ZX[´Z<u>l</u>[Yj V#ZjlV#i f V# dj V#ekj í m Vj/tools sturlents are permitted touse''V#ZV#ekj í j^ í reasons ´\eh#dol[i jh<u>Nj e</u>di 1**
- (\$ 9edjlelled] 'j^['lai ['`e\' 7?'mhj_d] 'j^leld] ^'i khl[_likkh['`eh'Z[j[Yj_ed' j[Y^dele] o<u>'i</u> 'fleXVMo'dej'`\[VI<u>/Xi</u>j 1V4Z
- 3 Changes in assignment design WiZi jlkyjkł [´YWi kXi jWj_Wiół [Zkā [´´ i jkZ[dji ´bɛ [b^eeZe\´Y` [Yj⁄d] WiZ YWi Više´ [d`Wiǔ [´j` [hlj Wiild] \$ J^ [´] kZWiǔ [Više´h Yec c [dZi <u>´dNikZ d</u>] ´´= [d7?i jYj [c [dji <u>´</u>di dii/X<u>\$</u>



Guidance for Students



AlgonquinCollege – Guidelines for Students

=<u>l[i'[nWfbi'e\'_dWfbefhyj</u>['ki['e\'=[d7?jeeb0

 $Dej[[d^{[']}] \underline{kZ}[\underline{bd}[i'We''\underline{dZ}W]['^en'je'flef[Hb'Yj[''=[d7']s]$



So ce AlChe ao

King's College London- Guidance

Doe no banan peofAIb ae aboeallan ok bmbedm epeenagen bredemon a benof o on ok kill and bjec kno ledge and adhee o heg blebbe of hea e men a k

In hebg blance he gge hee golden le

- Lean bho dha andbheachan bhAlb ne e cop pa e e gene aedformap om pobec libro mma bea by men
- Aklfo a e me anabo ha balo edhan gbena e men
- En e o ale brebefoe brib kin oadro ledge eofgene abeAl

Iekh [C=[d] by 1['7?#1 jk 2[dj'] k Zwb ['#\d] i 9el [] Bed Zed abis / sa





и поли и и поли и п

Daft1

Noe Ue penbed de politiked fane okfo dealog

Pros

Some all acceped defibilion of dealog and plagla bm

Cons

Haga binlang age die no allo fo Ala barre dha gamma help ore leedblog o lolog Wha die ceaedla holeo la pa mean



Daft 2 Add New "Unauthorized AI Use" Item

bribling ok ha creha ecebed a barceo feedbackonf cmGerAI col bho ben penblan odo of cm heco ela co bocn lale ed academia do of com heco ela co bocn lale e



Daft2

Noe Ue pohlbed de penbed fane ok

Pros

Admoledge Alcanbe ed oa bibg ak and he e e <u>ca</u>nbe pe nbible

Cons

Re blog den ocbalnad arre penblomma rinenloral dampenGerAI e Wha anappoplaele elof de ab fo hededaalon

Chea le benpemblem dedae e





Is a revised policy encugh?



herego instantie of lescinology

¤hatDi iR essiv iedun) nah iRix eo"



Considerations

Are Oegon Techfacultymembers ready to make their own policies? Dothey know

What GenAl can an ; ~



heregolankuintie of lescanorogy



Where dowe go firm here?



reception to the contract of t

Virtual GenAl Discussion Group

Tommovy 2pm

Freil meteraninitation

KistinWhitmen@oitedu



IFS Report (May 7" Faculty Senate)







2- Pdicy Title

Daftvesiondate xx/xx/xx

7R SURYLGH D FRQGXFLYH HQYLURQPHQW IRU LQVWUXFWRU DVVHVVPHQWV WKH IROORZLQJ ZLOO RFFXU x 1R VWXGHQW DFWLYLWLHV RU DWKOHWLF HYHQWV P W

3ROLF\ 'HWDLOV

3ROLF\

5HVSRQVLEOTIKH2181QEMHUVLW\ XQLWV UHVSRQVLEOH IRU FRR LPSOHPHQWLQJ WKLV SROLF\ LQFOXGH VFKRRO 'HDQV 'HSE 'HSDUWPHQW DQG WKH 2IILFHV RI WKH 5HJLVWUDU 3URYR

'HILQLWJLQQOV ZHHN LV WKH ODVW ZHHN RI HDFK DFDGHPLF

'HILQLWLRQV

7KLV SROLF\ DSSOLHV WR DOO DFDGHPLF FRXUVH ZRUN FDU UHODWHG WR DFDGHPLF FRXUVH ZRUN FDUULHG RXW RQ WF UHJXODUO\ VFKHGXOHG FODVV WLPH GXULQJ ILQDOV ZHHN

\$SSOLFDELOLW\ 6FRSH

5HDVRQ IRU 3ROLF\ 3XUSRVH

 $3ROLF \setminus 6WDWHPHQW$

)LQDOV :HHN VHUYHV DV WKH FORVXUH RI HDFK DFDGHPLF PDWHULDO LV HYDOXDWHG DV LW UHODWHV WR HDFK FRXU :HHN SROLF\ LV WR HVWDEOLVK D IUDPHZRUN WKDW SURPR DOO VWDNHKROGHUV GXULQJ)LQDOV :HHN)XUWKHUPRUH VWDNHKROGHUV

SXUSRVH RI)LQDOV :HHN LV WR SURYLGH D FRQGXFLYH HQ FRQGXFW ILQDO FRXUVH DVVHVVPHQWV 6XFK DVVHVVPHQW VSHFLDO WLPH WR SUHSDUH DQG SHUIRUP 7KHUHIRUH)LG WKH WLPH GHVLJQDWHG LQ WKH RIILFLDO ')LQDO ([DP 6FKH

7KH ILQDO ZHHN RI HDFK DFDGHPLF WHUP VHUYHV DV ILQD

2UHJRQ 7HFK 3ROLF\ 2.7

)LQDO ([DPLQDWLRQ

5HVSRQVLE<mark>Q1817</mark>2IILFH & RQWDFW_1XPEH;U;; & RQWDFW<mark>;;(P#DRLLO</mark>W_HGX 5HYLVLR<mark>Q;';D;W;H</mark>

R ,QVWUXFWRUV ZKR XVH DQ\ RWKHU IRUP RI DVVHV GHVLJQDWHG LQ WKH RIILFLDO ´)LQDOV ([DP 6FKH 5HJLVWUDU

,QGLYLGXDO VWXGHQWV PD\ UHTXHVW H[FHSWLRQV WR WKL LQVWUXFWRU

,QVWUXFWRUV PD\ UHTXHVW H[FHSWLRQV WR WKLV SROLF\ DSSURSULDWH >'(3\$570(17 &+\$,5 6&+22/'(\$1 25 '(3\$570(17 6&+22/'(\$1@ DQG VWXGHQWV VKRXOG EH JLYHQ DW OHDVW

/LQNV WR 5HODWHG 3URFHGXUHV)RUPV RU ,QIRUPDW

2,7 'HDG :HHN 1DPH \$V,W \$SSHDUV,Q 3ROLF\ RU 'RFXPHQW ZLWK K\SHUC

1DPH \$V,W \$SSHDUV,Q 3ROLF\ RU 'RFXPHQW ZLWK K\SHUC

3ROLF\ 5HYLHZ &RQVXOWDWLRQ

7KLV SROLF\ ZDV UHYLHZHG DQG RSHQ WR FRQVXOWDWLRQ DQG RU DGYLVRU\ JURXSV)DFXOW\ 6HQDWH \$GPLQ &RXQF GHSHQGLQJ RQ SURFHGXUDO KLVWRU\ FLUFXPVWDQFHV RI '

3ROLF\ \$SSURYDO

\$SSURYHG E\ WKH 3UHVLGHQW RQ ;;;; ;; ;; ;;

UDIW YHUVLR