



- Inclusive process
- Steering Committee composed of:
 - Students
 - Faculty
 - Department Chairs
- Staff
 - Deans (HAS Dean served as committee chair)
- Vice Provost
 - Meetings and Open Forums



------Implementation

- Approval of board
- Good progress in all charges
- Recent leadership transitions
 - Dean for Engineering, Technology and Management
 - Dean for Online Education and Global Engagement
- Associate Vice Provost for Strategic Enrollment Management and Retention
 - Associate Vice Provost for Academic Excellence
 - Associate Vice Provost for Faculty Relations
- Interim leadership in Health, Arts and Sciences



-----Charges

- To develop academic vision and mission statements
- To form a plan for fiscally sustainable growth through an array of innovative forward-looking academic programs — reflect mission, include hands-on, provide coordination between units
- Outline initiatives to increase enrollment, retention and four year graduation rates: 'Is Oregon Tech ready for students'
- pedagogy, service to profession broadening access, promotes student learning and success and enhances intellectual life of all



---Charge-1 completed

Vision:

 Through the efforts of academic affairs Oregon Tech will be the preferred polytechnic for innovative, multi-disciplinary education and applied research by learners across Oregon and the world

Mission:

Through a sense of community, collaboration and innovative degree programs, Oregon Tech academic affairs provides applied hands-on learning from teacher-scholars who develop life-long learners and tomorrow's leaders



Charge 2: plan fiscally sustainable growth through array of innovative forward-looking academic programs

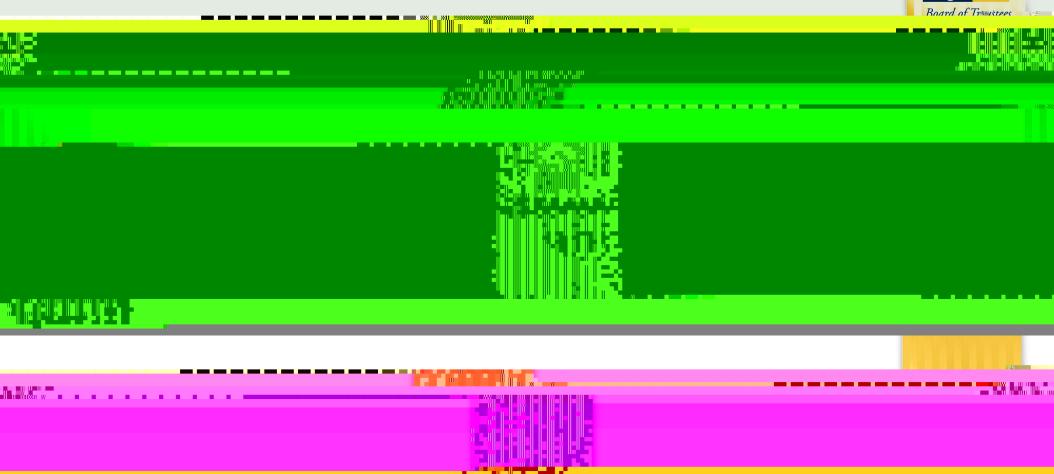


- Examples of implementation in the second continues.
 - Goal 1: Deans
 - Identifying opportunities to increase graduation in identified areas
 - construction management, respiratory care, applied computing, medical imaging technology
 - Focus on developing new programs and certificates
 - 12 online certificates to begin fall 2024 using existing courses, more for



- Goal 3: Various leads
 - Annual department reports to be instituted this year
 - Annual evaluation policies, position descriptions being revised through AVP Faculty Relations, Human Resources
- Goal 4: Associate Vice Provost for Academic Excellence, Department chairs
 - Increased faculty involved in SoTL (Scholarship of Teaching and Learning) and applied research
 - Require an applied learning experience for all students review of programs and planning to incorporate in any not currently including an experience, General Education reform will include a first year experience for all students

Charge 4: applied382 1narch, inclusive pedagogy and trees reconstruction





- Goal 3: Various

- Enhance support for faculty interested in research
 - University Research Committee established and leading initiatives in workshops, annual Ideafest, reassignment request forms
 - Academic Affairs active encouragement of faculty requesting reassigned time for research
 - Sponsored Projects office hire of new business-manager
 - Start up funds for new tenure track faculty
 - Federal fund applications supported + success for multiple projects

Goal 5: Various

- Åssess entrepreneurial and applied research efforts
 - Department-reporting on a research and creativity outcomes
 - Reported by Provost at AQ&SS meetings
 - Sponsored Projects and Grants Administration Office collating monthly proposal and funded projects to demonstrate annual increased activity



-----2024-25 plan.

- With leadership now in place plan will be reviewed monthly both in AA leadership and Academic Council (Deans, Chairs) meetings
- Clear expectations on accelerated implementation will be communicated to Deans, AVPs and
- Department Chairs
- Progress-will continue to be tracked by Provost-Office.

