23 to determine what actions need to be taken. Document any actions that are taken or planned in 23-24 university wide with timelines of implementation.

QLIA specific charges    Aim to better represent students across all degree programs through data collection in general education curriculum. Develop a method for comparing previous data to data that will be collected during 23-24. **[these were all** 14/3 in actions from last year] 2. What was accomplished last year? What needs to be changed? 3. Develop a training for faculty for Winter term to inform them how collection of QLIA data will be done for 23-24.

4. ISLO Outcomes
   a. All rubrics downloadable from [Institutional Student Learning Outcomes | Oregon Tech (oit.edu)](oit.edu)
   b. Rubrics being built in pieces so that specific performance criteria can be imported into a course assignment rubric where it is assessed.

Example: DP:apply Rating (4) = High proficiency; Rating (3) = Proficiency; Rating (2) = Some Proficiency

   c. Problem identified with performance targets of success being different for different courses. Will require rubric norming with all faculty training. Additional rating should be downloaded to the rubric for performance target.

Example: DP: Course Expectation Rating (3) = Exceeds; (2) = Met Expectations (1) Below Expectations (0) No submissting