

**Oregon Tech Student Affairs  
Mission Statement**

cess. Student Affairs

departments collaborate with students, faculty, staff, and beyond graduation.

**Strategic Goals**

In pursuit of our mission and core values, we have established four key strategic goals to focus our priorities. These goals wi overarching goal of increasing retention and graduation rates. Therefore, the Division of Student Affairs will:

Provide and promote an exceptional experience for every student from their initial contact through graduation and then as an alumnus.

Serve as a model of diversity, equity, inclusion, and collaboration in everything we do as a division and as departments.

Prioritize effectiveness and efficiency.

Assess and advocate for adequate physical space, facilities and equipment that ensure safe and productive environments that improve student success and performance.

***CAREER SERVICES***

Lead a university-wide culture of career advising and professional mentorship to empower students and alumni

<i>Department Goal/Objective</i>	<i>Timeline</i>	<i>Action Plan</i>	<i>Outcome Measure</i>	<i>Result</i>
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<p><b>TOP program</b></p>		<p>Ask TOP to provide student feedback and/or develop Professional development for CS awareness for how to support students well. Put it into practice with 1:1, classroom presentations, etc. UNIVERSAL DESIGN aspect to presentations (invite Dina to talk to CS?).</p>			
<p><b>3.4 Ongoing DEI professional development for us</b></p> <p><b>Join list servs that highlight diverse groups</b></p>	<p><i>ongoing</i></p>	<p>PM SS Meetings (Tanya) Individual reading (all) Conference attendance (all)</p>	<p>Ongoing team conversations throughout the year a work in progress.</p>		
<p><b>3.5 Provide specific career development opportunities for diverse student groups.</b></p> <p><b>Career Fair by sub-groups</b></p>	<p>2021</p>	<ol style="list-style-type: none"> <li>1. Early access to career fairs (Lynde).</li> <li>2. Networking events with alumni students, veterans, Native students (Lynde and Becky- Sarah/Anna as support)</li> <li>3. Networking events in local area with diverse representation. (Lynde and Becky- Sarah/Anna as support)</li> <li>4. Look for collaborative opportunities through Wakaya/student leaders use w already happening/programming calendar (All)</li> <li>5. Look for ways to involve DEI employer champions in workshops, events, program DEI panel (Lynde).</li> <li>6. Continue Diversity workshop?</li> <li>7. Continue Pre-MIT mock interview.</li> </ol>	<p>Attendance Event feedback</p> <p>CS focused on #4 and #5 with shared SIB and TOP events.</p> <p>No action on 1, 2, 3 this year. Progress on #4 and #5.</p> <p>In advertising the Career Fair to students, employers with DEI organization statements were identified/</p>	<p><i>Event</i></p> <p>SIB Pride Week (Oct)</p> <p>SIB BHM (Feb)</p> <p>TOP</p>	<p>#</p> <p>Pride at Work</p> <p>BIPOC at Work <a href="#">Winter Career Week Student Feedback</a>; <a href="#">Winter Career Week CS Team Eval.</a></p> <p>WI Retreat SP course Pre-MIT mock interview program</p>







		<p>Business 30 employers, 100 students                  Health 20 employers, 140 students                  Dental 10 employers, TBD                  MLS</p> <p>Winter Targets:                  Engineering &amp; Technology Fair                  32 employers registered, 28 attended; 157 students registered, 100 attended. [did not set target #s for Winter Fair]</p>	<p>Business, Govt, NP fall virtual                  Health, fall                  Dental, fall                  Eng &amp; Tech, winter in person                  MLS, summer virtual</p>	<p>3 0 2 0 1 0 X</p>		<p>100 140 ? x</p>	
			<p><a href="#">survey</a>  <a href="#">Fall Career Fair Team Debrief Notes</a>  <a href="#">Winter Career Week Student Feedback</a>  <a href="#">Winter Career Week CS Team Eval.</a></p> <p><b>On campus Student employment: Departments: Goal 10 actual 9. Students Goal: 50 actual</b></p>				

