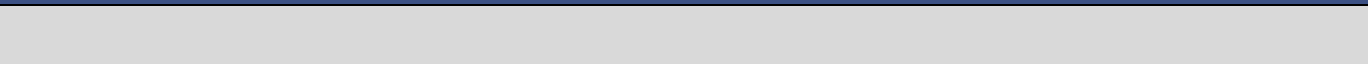




The following provides a summary of the CCN courses recommended to the HECC by Transfer Council for approval at the February Commission meeting. For more detailed information, see the [CCN COMM Recommendation Report](#), the [CCN MATH Recommendation Report](#) and [MATH Minority Report](#), the [CCN STATs Recommendation Report](#), and the [CCN WTG Recommendation Report](#). For information on the framework that guides CCN alignment, see the [CCN Systems and Operations Framework Recommendation Report](#). Note: the “z” designator signals a CCN aligned course. For more information, see the [Resources for Common Course Numbering](#) webpage.

CCN Course/Course Information



COM or COMM 100z
Introduction to Communication
4

COMM 100z is a survey course offering an overview of the communication discipline that emphasizes the development of best communication practices in different contexts.

1. Explain the ways communication is impacted by ethics, language, nonverbal behaviors, perception, culture, and contexts.
2. Identify communication theories, perspectives, principles, and concepts.
3. Explore different areas of communication to develop a broad base of skills and communicative tools when interacting with others.
4. Articulate the importance of communication expertise in career development and civic engagement.

COM or COMM 111z
Public Speaking
4

COMM 111z emphasizes developing communication skills by e



1. Describe how culture, identity, perception, biases, and power influence the communication process.
2. Recognize and analyze interpersonal communication concepts (e.g., ethics, verbal and nonverbal communication, listening, emotions, and conflict).
3. Assess one's own interpersonal skills to become more competent in a variety of relational contexts.
4. Apply foundational concepts and theories to interpersonal communication.

MTH or MATH 105Z **Previously MATH 105 at Oregon Tech**

Course Title: Math in Society

Course Credits: 4

Course D



3. Demonstrate algebraic and graphical competence in the use and application of functions including notation, evaluation, domain/range, algebraic operations & composition, inverses, transformations, symmetry, rate of change, extrema, intercepts, asymptotes, and other behavior.
4. Use variables and functions to represent unknown quantities, create models, find solutions, and communicate an interpretation of the results.
5. Determine the reasonableness and implications of mathematical methods, solutions, and approximations in context.

Course Number and Prefix: MTH or MATH 112z **Previously MATH 112 at Oregon Tech**

Course Title: Precalculus II: Trigonometry

Course Credits: 4

Course Description:

A course primarily designed for students preparing for calculus and related disciplines. This course explores trigonometric functions and their applications as well as the



- a. Identify patterns and striking deviations from patterns in data.
- b. Identify associations between variables for bivariate data.
- c. Apply technology to calculate statistical summaries and produce graphical representations.
3. Use the distribution of sample statistics to quantify uncertainty and apply the basic concepts of probability into statistical arguments.
 - a. Interpret point and interval estimates.
4. Identify, conduct, and interpret appropriate parametric hypothesis tests.
 - a. Identify the appropriate test based on variable type.
 - b. Identify situations where a one or two tailed test would be appropriate.
 - c. Conduct tests of one mean.
 - d. Conduct tests of one proportion.
 - e. Explain the distinction between statistical and practical significance and the potential for error in hypothesis test conclusions.
 - f. Apply technology to perform hypothesis tests calculations.
- 5.

