

**Meeting of the  
 Oregon Tech Board of Trustees  
 Wilsonville, OR  
 Friday, October 13, 2023  
 10:30 am – 4:30 pm**

**Board of Trustees Meeting Agenda**

**Theme: New Beginnings**

1. **Chair's Report** (10:30am)(10min) Chair John Davis
2. **Chair's Agenda** (10:40am)(10min) Chair John Davis
  - 2.1. **Approval of Minutes for July 2023 Board Meeting**
  - 2.2. **Chair's Agenda for 2023-24**
3. **Board Report**
  - 3.1. **Report** (10:50am)(45 min) President Naji Naganathan
  - 3.2. **Finance** (11:35 am) (15 min) Chair Alan Polaski
  - 3.3. **Report from Board Governance Committee**
    - **ASOIT** (11:50am)(15min) ASOIT President Devo Stokes (KF) & Rylan White (PM)
    - **Finance** (12:05pm)(15min) Senate President Terri Torres
    - **Admission** (12:20pm)(10min) Chair Gayly Maurer
- Board for Learning** (12:30 pm) (45 min)
4. **Board Report and Discussion**
  - 4.1. **Report from Enrollment** (1:15pm)(15min) Director of Admission Joseph Mess
  - 4.2. **Other Board Committee Report** (1:30)



Oregon



Trustee Jones shared a list of tools and objectives to assist in onboarding new trustees to give them orientation on their goals and responsibilities as trustees.

12. Executive Session Labor Negotiation Law & Process Chair Tw 0. 750 125.020 15(2) 11-000

# Oregon Tech Board of Trustees 2023-24 Committee Assignments

## Academic Quality and Student Success (AQSS) Committee

- x Chair John Davis, Interim Co-Chair
- x Vice Chair Vince Jones, Interim Co-Chair
- x Trustee Cecelia Amuchastegui
- x Trustee David Cauble
- x Trustee Dr. Vijay Dhir
- x Trustee Dr. Johnnie Early
- x Trustee Don Gentry
- x Trustee Phong Nguyen
- x Trustee Celia Núñez Flores

## Finance and Facilities Committee also serving as the Audit Committee (F&F)

- x Vice Chair Vince Jones, Chair
- x Trustee Stefan Bird
- x Trustee Kanth Gopalpur
- x Trustee Mike Starr
- x Trustee Milpur J 0 Tc 0 T (Tr) 3.1 (u) 5.3 (s) 12x022 Tc 0.012 Tw 0.196 0 Td [(N)1.V (ú9 (i(u)5.ali 0 Tc 0 Tw ( )









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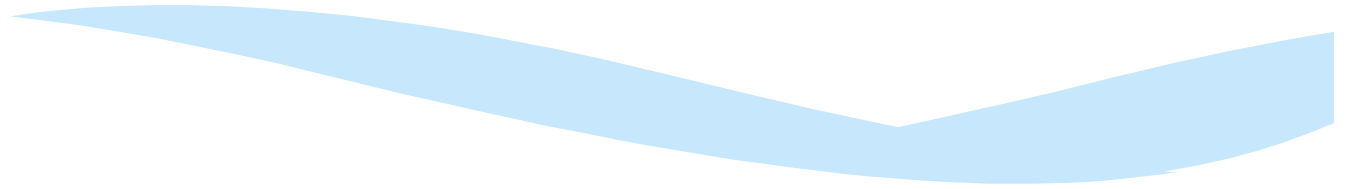
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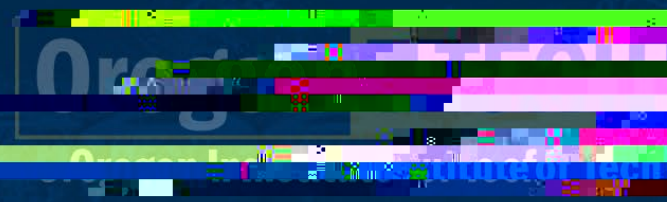




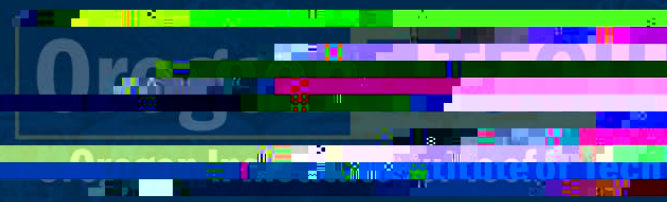


Josephine Ness  
Director of Admissions

Fall 2023



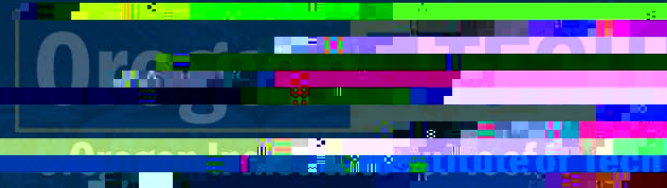
Fall 2023- KF



Fall 2023- PM



# Fall 2023- Online



# Fall 2023- Retention



# Fall 2024 - First Year

Year	Submitted	Completed	Admitted	Confirmed	Deposited
Fall 2024	1075	1010	939	48	23
Fall 2023	533	499	412	27	11
Fall 2022	1040	1016	897	63	19

# Fall 2024 - First Year KF

Year	Admitted	sed

# Fall 2024 - First Year PM

Year	Admitted	Deposited
Fall 2024	44	4
Fall 2023	7	2
Fall 2022	38	2

# Fall 2024 - Transfer

Year	Submitted	Completed	Admitted	Confirmed	Deposited
Fall 2024	58	35	24	13	5
Fall 2023	42	21	16	7	2
Fall 2022	41	23	16	4	4

# Physical Therapy

Year	Started		

# Challenges

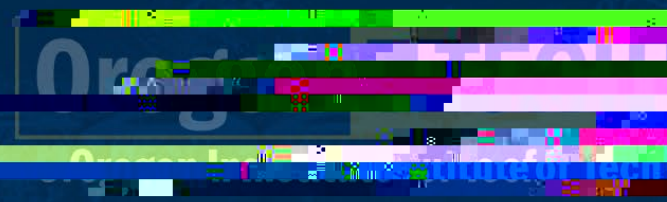
- Student behavior
- Demographic cliff
- Data dip

# Opportunities

- Retention Initiatives
- Regional Model
- Direct Admission
- Communication Expansion
- Digital Upgrades
- Sponsorships
- Non-degree seeking students
- Enhanced Marketing Efforts



# Retention





# Regional Model

- On track to more than double # of visits & fairs compared to last year
- Enhanced HACAC involvement & HSC relationships



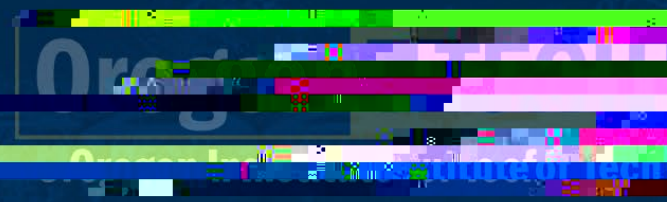
# Direct Admissions

- Niche DA Update
  - 26% of FA24 admits
  - 50% of FY PM admits through Niche DA
- Common App pilot
  - Beginning mid-cycle this year
- Working with the State
- Senate Committee on Education Testimony

# Digital Upgrades

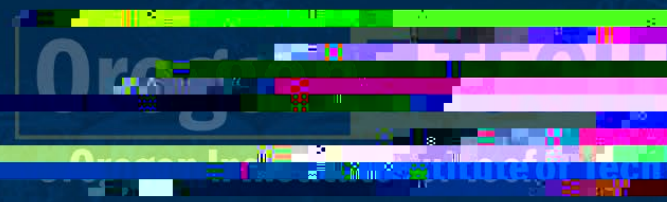
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KWALL



# Lightcast Widgets

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# Niche

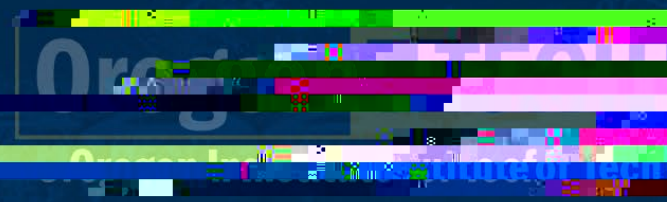
# Niche



# Intersect

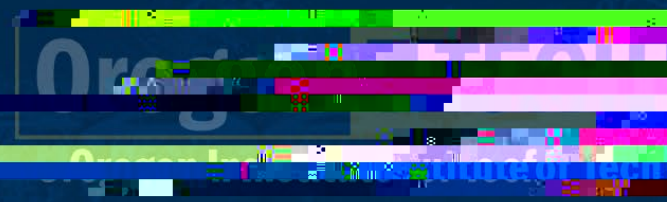
# Communication & Operations Expansion

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# Data Driven Decisions

- Carnegie models
  - Inquiry ÆApp
  - App ÆEnroll
  - Retention
- Encouramodel
- ZeeMee Engagement Scoring
- Mainstay surveys
- Scholarships & Remission







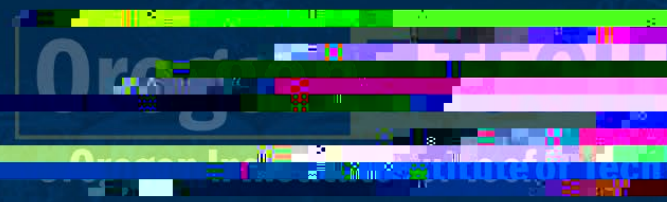
# Sponsorships

- FBLA & DECA Expo & Regional Events
- Robotics Championships
- PNACAC & NACAC
- Graduation Motivation



# Non-degree Seeking Students

- Certificates

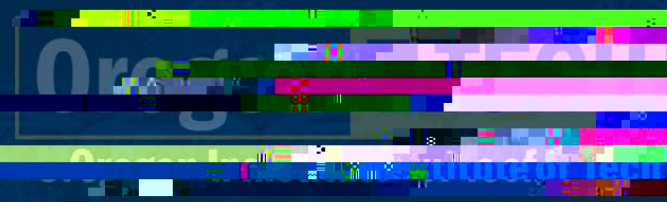


# Enhanced Marketing

- Online Marketing
- Transfer Marketing
- FY Marketing
- CPL Marketing
- Eclipse Fest & Manufacturing Day Geofencing
- Marketing Investments

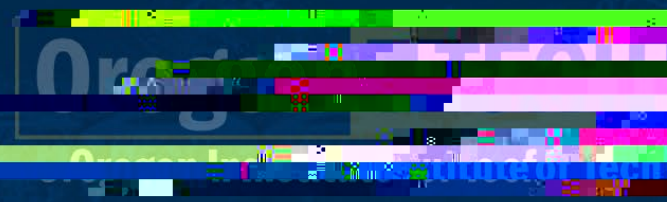


# Online Marketing



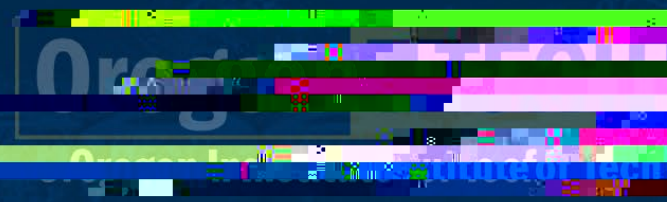
# Transfer Marketing

- Ran from FebruarySeptember

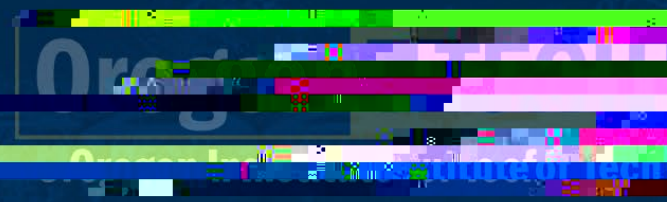


# Brand Awareness Marketing

- \$30k campaign across OR, HI, CA, WA, & ID for FA24 & FA25
- General awareness + PM, Healthcare, Applied Science, & Engineering
- .24% CTR 264k impressions
- Display ads & video pre-roll



# CPL Marketing



# Marketing Repositioning Proposal

- Need to position ourselves favorably within the next two years
  - Brand Awareness
  - Recruitment Marketing (FY & TR)
  - Online & JiTLearning Marketing
  - International Marketing
  - SEM Plan
  - Additional Web Upgrades
  - New Professional Video



# Online Learning and Global Engagement Report

Ruth Claire Black, J.D, EdD  
Dean of Online Education and Global Engagement

# ONLINE OVERVIEW

# CERTIFICATES AND ASSOCIATES PROGRAMS

## CERTIFICATES

Clinical Sleep Health

Enrollmen

10

Picture Archiving & Comm Systems

6

Polysomnographic Technology

5

## ASSOCIATES DEGREE PROGRAMS

Sleep HealthPolysomTech Option

11

GENERAL STUDIES/UNDECLARED

32



# BACHELORS DEGREE COMPLETION PROGRAMS

## Enrollment

Echocardiography	58
Diagnostic Medical Sonography	34
Dental Hygiene	28
Vascular Technology	17
Respiratory Care	14
Geomatics, Surveying (new)	5

Applied Psychology	44
Information Technology	31
Technology and Management	24
Business Management	19
Health Care Management (combined)	18
Operations Management	15
Health Informatics	10
Geomatics, GIS (new)	3

# GRADUATE PROGRAMS

TUITION

ENROLLMENT

Allied Health

\$438 per credit

17

Applied Behavior Analysis

\$438 per credit

6

Engineering

\$638 per credit

2







# ONLINE FOCUS

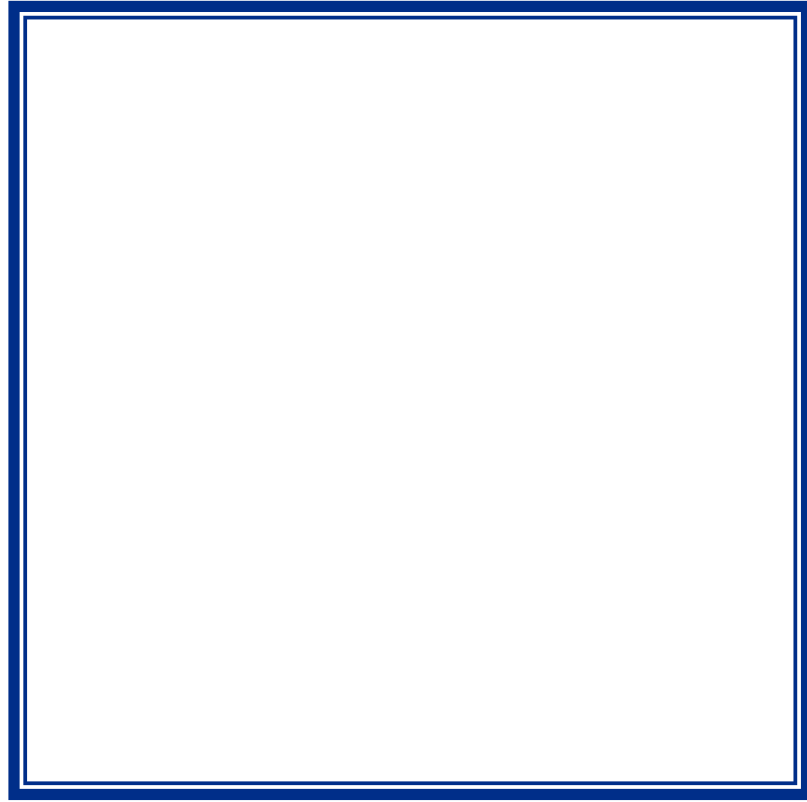


- Certificates
- Stackable credentials
- Micro -credentialing and microlearning
- Just in Time learning (JiT)
- PLA and C redit for Prior Learning pathways and stackable options
- Competency badges and competency -based short courses
- Professional licensing and continuing education options especially for alumni
- Military spouse, dependent and survivor benefits programs

# NEW CERTIFICATE OPTIONS FOR FALL 2024

- Technical Writing
- Proposal and Grant Writing
- Technical and Medical Writing
- Business Management Essentials
- Global Studies
- Management Information Technology
- Cyber Security
- Ux: User Experience Design





# GLOBAL

International student and faculty mobility opportunities such as:

- Study abroad
- International summer exchange and travel programs
- International student internships and work placements
- International student and faculty exchange opportunities
- International research opportunities for students, faculty & staff
- International student interest in sports team participation
- International high school students looking for both online and on-campus experiences

Celebrate existing global connections:

- Dental Hygiene Jamaica trip
- Sonja Bickford's international data collection with students in Finland, Norway and Sweden
- Mark Neupert's longstanding partnership relationship with a university in the Netherlands
- Rick Hoylman's volunteer work with nonprofit radiology organization RAD- AID in Africa

Explore international partnership and collaboration opportunities with peer universities

Improve comprehensive support and engagement opportunities for international students

Globalize the curriculum:

- Build intercultural learning elements and global competencies across the curriculum
- Hold cultural and international events virtually and on campus
- Develop relationships with global s





Kimberly Koops, JD  
Assistant Vice President, Government Relations  
Board of Trustees Meeting | October 13, 2023

Government Relations coordinate's Oregon Tech's legislative and advocacy efforts at the federal, state, and local levels. We build and strengthen relationships with Oregon Tech's constituencies and encourage investment in and support for the university, its programs, and its initiatives.









Senator Woods visited the Portland-Metro campus for a tour of the Center for Cybersecurity Operations and Research and Cyber Defense Center, cybersecurity demonstration, and meeting with students, faculty, and alumni.

President Naganathan and AVP Koops at the ceremonial bill signing for HB 2049, creating the Cybersecurity Center of Excellence



President Naganathan  
and Senator Dembrow

President Naganathan  
and Representative  
Reschke

President Naganathan  
and Representative  
McIntire

President Naganathan  
and Representative  
Sosa



# Federal Agenda

- Increased agency funding
- Doubling the Federal Pell Grant
- Congressionally Directed Spending/Community Project Requests





# Congressionally Directed Spending Requests

REQUESTED BY SENS. WYDEN,  
MERKLEY:

- **Thin Films Research Center**
  - \$1.045 million in NIST approved as part of the Senate FY2024 Commerce-Justice-Science Appropriations Bill.

- **Addressing care disparities in Emergency Medical Services Care**

Dr Jamie Kennel, Dr. Lara Pracht, Rep. Emily McIntire,  
Rep. Courtney Neron, Legislative Assistant Sara Kim,  
ASOIT President Billy Kimmel, & President Naganathan  
at the EMS Program Tour  
March 17, 2023



# Program Requests & Congressional Add

- Monitoring Habitat Use of Endangered Lost River Sucker and Short Nose Sucker in Klamath Basin (Professor Nate Bickford)
- Air Quality Monitoring and Assessing Health Effects of Wildfires (Professor Kyle Chapman)
- Mountain Bird Research Lab (Professor Jherime Kellerman)
- Geospatial Research and Applications Center (Professors Jack Walker, & Jin Lee)
- Wildlife Response to Post Fire Restoration Practices (Professor Nate Bickford)
- Scanning and Additive Manufacturing (Congressional add OMIC)

With Senator Merkley  
March 23, 2023

Seeking federal funding in FY24 @ \$6.983M





# Questions?

Contact Kimberly Koops at [Kimberly.koops@oit.edu](mailto:Kimberly.koops@oit.edu) if you have any questions or want to get more involved in our advocacy efforts to support students and our institution.





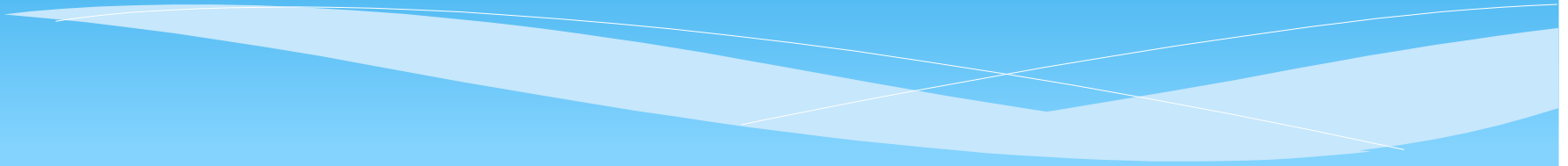
# Oregon Tech Center for Wellbeing

## Vision

Oregon Tech Wellbeing cultivates a student body that is actively invested in their own mental health and resilience while sustaining a workplace that enhances employee wellbeing and engagement.

## Mission

The Center for Wellbeing spearheads a strategic research-based, campuswide approach to supporting the mental health and wellbeing of the entire Oregon Tech community.



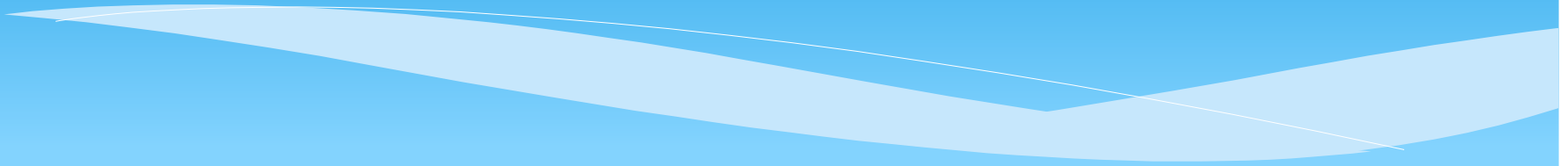




## Goal 3









October 18, 2023

## Tuition and Mandatory Fees Process

## Attachment A

352.102 Tuition and mandatory enrollment fees. (1) Except as set forth in this section, the governing board may authorize, establish, eliminate, collect, manage, use in any manner and expend all revenue derived from tuition and mandatory enrollment fees.

(2) The governing board shall establish a process for determining tuition and mandatory enrollment fees. The process must:

(a) Include the use of an advisory body in the manner set forth in ORS 352.103; and

(b) Ensure that the governing board receives and considers all written reports and minority reports, including all recommendations, deliberations and observations of the advisory body that are provided to the president of the university under ORS 352.103.

(3) The governing board shall request that the president of the university transmit to the board the joint recommendation of the president and the recognized student governs a3d4 239.64 653



## Attachment A

- (B) Two faculty members of the university;
- (C) Two students representing the recognized student government of the university; and
- (D) Two students representing historically underserved students of the university, as defined by the public university.

(b) Establish a written document describing the role of the advisory body and the relationship of the advisory body to the public university, president of the university and the governing board.

(3) The public university shall ensure that all members of the advisory body are offered training on:

- (a) The budget of the public university;
- (b) The mechanisms by which moneys are appropriated by the Legislative Assembly to the Higher Education Coordinating Commission for allocation to public universities; and
- (c) Historical data regarding the relationship between the amount of resident tuition and mandatory enrollment fees charged by the public university and the amount of state appropriations that the commission allocates to the public university.

(4) In order to assist the advisory body in making its recommendations, the public university shall provide the advisory body with:

- (a) A plan for how the governing board and the public university's administration are managing costs on an ongoing basis; and
- (b) A plan for how resident tuition and mandatory enrollment fees could be decreased if the public university receives more moneys from the state than anticipated.

(5) Before making a recommendation to the president of the university that resident tuition and mandatory enrollment fees should be increased by more than five percent annually, the advisory body must document its consideration of:

- (a) The impact of the resident tuition and mandatory enrollment fees that the advisory body intends to recommend to the president of the public university on:
  - (A) Students at the public university, with an emphasis on historically underserved students, as defined by the public university; and
  - (B) The mission of the public university, as described by the mission statement adopted under ORS 352.089; and

- (b) Alternative scenarios that involve smaller increases in resident tuition and mandatory enrollment fees than the advisory body intends to recommend to the president of the public university.

(6) The advisory body shall:

- (a) Provide meaningful opportunities for members of the recognized student government and other students enrolled at the public university to participate in the process and deliberations of the advisory body; and

- (b) At a time established by the public university, provide a written report to the president of the university that sets forth the recommendations, deliberations and observations of the advisory body regarding resident tuition and mandatory enrollment fees for siion and m w1 (i)-,o (e)4 (s)-1 (or)4

## Attachment A

(a) The written document produced by the public university under subsection (2)(b) of this section; and

(b) All relevant documents, ntod nts(a)4 (d dv)-10 (a)4 nt (a)4 nt(a)4 resied by tv(a)4 dvhisri e-6 lik

Adopted: 02/22/16  
Amended 06/30/16  
Amended: 01/24/19  
Amended: 10/13/23

## Attachment B

- Comprised of no fewer than two students (one from each campus) who represent ASOIT and no fewer than two students (one from each campus) who represent historically underserved students of the university, as defined by the university; no fewer than two faculty members, one of which is the chair of the Fiscal Operations Advisory Council (FOAC); and no fewer than one administrator.
- 3.4 Fiscal Operations Advisory Council (FOAC) Fiscal Operations Advisory Council is a faculty/administrative council for the purpose of advising the President on budget and financial matters.
  - 3.5 Historically Underserved Students This is defined as “Targeted Student Populations” as identified by the Higher Education Coordinating Commission in Oregon Administrative Rules related to the administration of the Student Success and Completion Model (OAR 715-013-0025(1)(bb)).
  - 3.6 Resident Tuition and Mandatory Enrollment Fees The tuition and mandatory enrollment fees for degree-seeking, undergraduate students who have established residency in Oregon.
4. Roles and Responsibilities
    - 4.1 The Board of Trustees retains authority and responsibility to annually establish Tuition and Mandatory Student Fees.
    - 4.2 The Board delegates to the President, who may further delegate to the Vice President for Finance and Administration, authority and responsibility to annually establish other fines, fees, and charges, as provided in Section 6.0 of this
  5. Setting of Tuition and Mandatory Student Fees and Incidental Fees  
Tuition and Mandatory Enrollment Fees, and Incidental Fees, are established annually by the Board, generally at the Board’s meeting in spring prior to the applicable academic year in accordance with the requirements of ORS 352.102 and ORS 352.105.
    - 5.1 Process for Setting of Tuition and Mandatory Enrollment Fees Tuition Recommendation Committee shall meet at least twice between January and February prior to providing the President written recommendations on proposed tuition and mandatory fee rates for resident undergraduate students for the upcoming academic year; these meetings shall be open to the student body. A minimum of one public forum shall be held at the Klamath Falls campus and a minimum of one at the Portlano campus to discuss and obtain input on the proposed tuition and mandatory fees; and broad notification of the forum shall be made to the university community.

To assist in making its recommendation. 21 0 2 (mme)-1Tj 0.001 Tc..68 ( )Tj -0.009 Tc 0.005 Tw 0



## Attachment B

Mandatory Student Fees, the Board shall consider the following limits:

- 5.3.1 The Board may not increase the total of Tuition and Mandatory Student Fees by more than five percent annually unless the Board first receives approval from the Higher Education Coordinating Commission or the Legislative Assembly (ORS 352.102(4)(a)).
- 5.3.2 If the Board requests an increase in the total amount of tuition and mandatory enrollment fees of more than five percent, the university shall provide the Higher Education Coordinating Commission the full report and all associated documents

## Attachment B

Provided for reference only – Statutory guidance on tuition and mandatory fees:

352.102 Tuition and mandatory enrollment fees. (1) Except as set forth in this

October 13, 2023

Board of Trustees

Original Board of



Estimated Project Budget:	
Construction/Renovation	\$ 13,012,835
Architectural and Engineering Fees	2,602,567
Contingencies	1,561,300
Permits, Incidental Fees	<u>779,449</u>
Estimated Total Project Costs	<u>\$ 17,956,151</u>

Estimated total project costs include projected inflation over the life of the multiphase construction period. The University is prepared to move forward with the phase renovation once the Board approves acceptance of bond proceeds and authorizes the president to proceed with the project.

Recommendation:

After discussion and review of documents, and with the recommendation of the Finance and Facilities Committee, staff recommends a Motion to accept \$17,956,151 in Series Q bond proceeds and authorization for the president to proceed with the geothermal system renovation on the Klamath Falls campus.

Attachments:

- A. Oregon Tech Geothermal Funding Request, dated October 26, 2022
- B. 2022 Oregon Tech Geothermal Condition Assessment

Attachments

- A. ORS 352.103 Undergraduate Resident Tuition and Mandatory Enrollment Fees
- B. Current Board Policy on Undergraduate Resident Tuition and Mandatory Fees Process
- C. Amended Board Policy with Recommended Technical Update to Undergraduate Resident Tuition and Mandatory Fees Process























































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FRQWUROV ZHUH XSJUDGHG WR YDULDEOH VSHHG SXPS FRQWURO W  
SUHV VXUH ERRVW ,I WKH LQMHWLRQ V\ VWHP IDLOV WKH FROOHFW

&RQGLWLRQ RI





WRZHUV DQG WKH OLNH LV PRUH H[SHQVLYM KMKHDOHFWORFDWLRQKIDS  
HV\$BOO\ VLQFH WKH HOHFWULFDOHFXPHSOPM QVUHDG\

&RQGLW%RQORGLQJ +HDWLQJ 6\ VWHP

- x +HDW H[FKDQJHUV DW VRPH EXLOGLQJV DUH FXUUHQWO\ OHDNLQJ  
QHZ DQG LFRQRWLRQ
- x 3LSLQJ DQG YDOYHV DVVRFLDWLQJH[SHQVLYM KMKHDOHFWORFDWLRQKIDS  
EXLOGLQJ
- x ORVW EXLOGLQJV KDYH D VLQJOH FRQVWDQW VSHHG FRQVWDQW  
x %XLOGLQJ DLU KDQGOLQJ V\ VWHPV DUH D PV[DRGFROVWDEOHDL  
DLUIORZ IRU QHZHU V\ VWHPV
- x (OHFWULFDO HTXLSPHQW LQ WKH FKLOOHU EXLOGLQJ LV EH\RQ  
FRGH DQG VWDQGDUGV

5HFRPPHQGDWLRQV

- x 5HSODFH OHDNLQJ KHDW H[FKDQJHUV 6L]H QHZ UHSODFHPHQW







\$ V F D Q E H V H H Q L Q W K H D E R Y H J U D S K D Y H W H H J L O R Z P W H P S H D Y H W U D

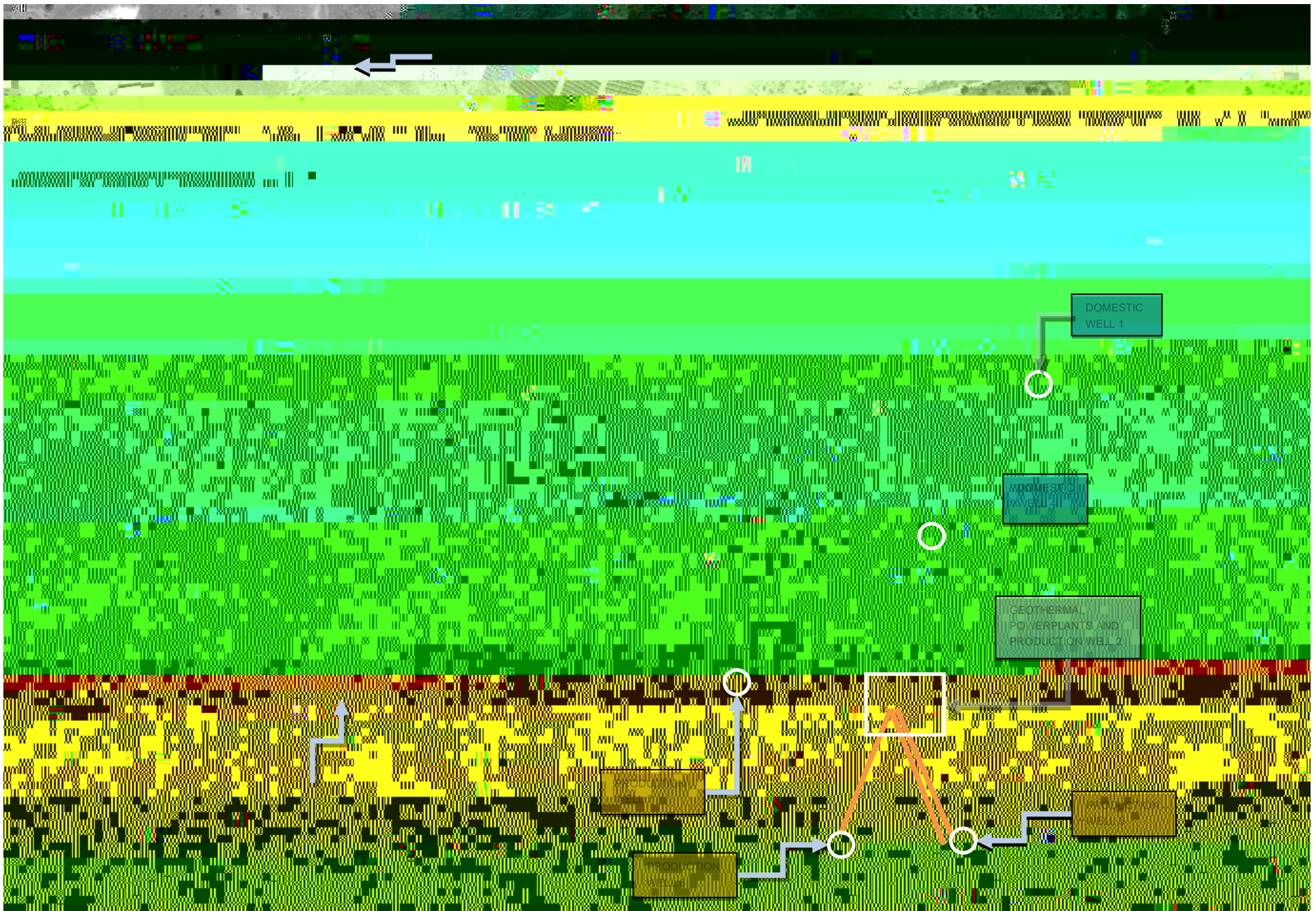














stewardship through design. •

\$SSHQGL[ & 'HWDLOHG (YDOXDWLRQ &RVW (VWLPDWHV



