

Dental

Program Description and Mission Alignment

Section 2 –Program Student Learning Outcomes

“Overview: The dental hygienist plays an integral role in assisting individuals and groups in achieving and maintaining optimal oral health. Dental hygienists provide educational, clinical, and consultative services to individuals and populations of all ages in a variety of settings and capacities. The professional roles of the dental hygienist include the following: Clinician, Corporate, Public Health, Researcher, Educator, Administrator, and Entrepreneur.” _____

“For those with a passion for dental hygiene who do not wish to practice clinically, there are many career paths outside of the operatory available in education, research, administration, public health many hhare

... methods that measure all defined program competencies... the evaluation methods used in
 ... program should include process and end-product assessments of student performance, as well as a
 ... existing measures." _____

<p>ty</p>	<p>ISLO 1 - Communication</p>	<p>ISLO 2 – Inquiry & Analysis</p>				
<p>n</p>	<p>PSLO 6</p>	<p>PSLO 2</p>	<p>PSLO 1</p>	<p>PSLO 3</p>	<p>PSLO 4</p>	<p>PSLO 5</p>
<p>E</p>						

Intro to Advanced Education

P

ISLO 3: Ethical Reasoning

- *principles of ethical reasoning, ethical*

Graduates must be competent in the application of the

2020- 2021-
21

Section 5 – Assessment Data Collection Processes

PSLO 4: BDHO Online, DH 401, 202101, Suzanne Hopper	
PSLO 4	
• Assignment title:	-
Module Ten Objectives:	

Performance Target:

Activity – direct measure – 4-MAT Lesson Plan Project:

Section 6: Assessment Data

Performance Criteria	Assessment
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Section 7: Data-Driven Action Plans:

Action Plans: No action needed, continue current assessment evaluations as outlined.

Performance Targets- all outcomes and performance targets were met.

Gaps in Equity- No equity gaps were identified. No action needed

Discussion of Areas Identified for Improvement

Due to the retirement of the primary instructor/director for the online Dental Hygiene Degree Completion program, required program core courses have been re-assigned to other on campus faculty members. As such, courses are undergoing a review as new faculty prepare to teach them.

Enrollment in the Dental Hygiene Bachelor Degree Completion program is generally steady, but there is a lot of competition in the nation for these type of programs. Changes in university policies on course enrollment is having a negative impact on course availability due to workload constraints. The most attractive thing about this program is the ability for students to start in any term they choose, when *they* are ready to, and have the availability of courses that they need to take, when they want to take them. Reducing course offerings based on enrollment.

Exhibit C – Dental Hygiene Business Hy-

2021-22

Assessment Report Addendum
Bachelor of Dental Hygiene-Degree Completion Program (BDHO)

Assessment Report 2018-19

Recommendations for I better visualiz the end goal of the assessment.

Closing the loop: