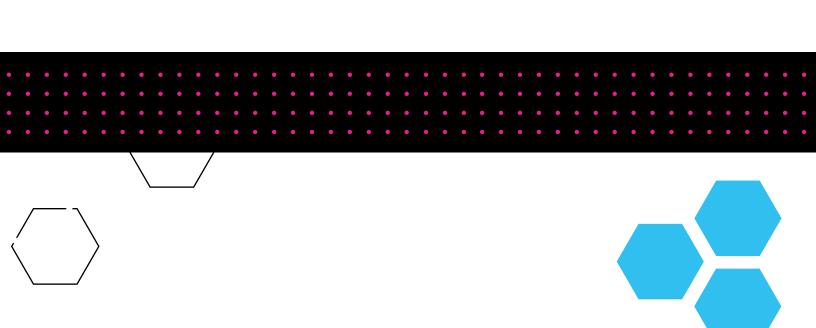
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Academic Master Plan

Definition of an Academic Master Plan

The Academic Master Plan (AMP) provides the overarching goals and objectives for Academic Affairs at Oregon Tech, including students, faculty, station distration. It sets the goals and objectives to accomplish the vision and mission of Academic Affairs as it builds toward the future. The plan is not operational, but visionary and forthanding. It is not program reduction focused, but instead concentrated on program and curriculum innovation, accountability, and quality. The plan provides focus to the work of all members of Academic Affairs's Jatvaesity.

Principles to Guide the Master Planning Process

) ROORZLQJ WKH GHYHORSPHQW DQG LPSOH Pold Qost With WLRQ RI approval from the president and oard of trustees provided charges to a steering committee of Academic Affairs members, including faculty, students cathed micAffairs staff and administrators to develop the AMP ich will form a bold and challeng ArgademicAffairs roadmap for the next five years and beyond. The plan provides vision and focus for moving the institution forward to realize its potential polytechnic university he academic master planning process:

x Leads the academic mission of Oregon Tech into the future at all its locations

excellence. The dean of the college of Health, Arts, and Sciences chaired the committee. The committee focused on four charges shown below. The group met weekly as an entire committee, but most of the work was done in subgroups focused on chargeseevend four. One member of each charge group participated in charge one.

Charges

At the outset of the committee, provided four charges to the committee to guide their efforts:

Charge 1: To develop academic vision and mission statements Hould RQ 7 H F K D V 2 U H J R Q Polytechnic University.

Charge 2: To form a plan for fiscally sustainable growth through an array of innovative, forward looking academic programs that reflect/Uthigersitymission and include signature hands experiences, agell as address the need for coherence and coordination between academic units configured for the future.

Charge 3: To outline initiatives that will increase enrollment, retention, -synedifiguraduation rates, serving the academic needs and ensuming sub RIDOO VWXGHQWV ZLWK WK 7 HFK UHDG\ I (HECO Strategiel Rodaduna), 2021).

Charge 4: To develop a path for progress in entrepreneurial and collaborative applied research,

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Goals

Goal 1: Create fscally sustainable growth through an array offering, innovative, forward looking programs aligned with the U Q L Y H U V L W, workfordev bed RiQthe region and state, market projections, University resources, and student interests.

1.1 Identify programs with current strengthsdevelop further.

Metric: Identify six strong programs based on mission, workforce needs enrollment Implementation Timeline: January 2023

 Metric:
 Program review process including external review established

 Implementation Timeline:
 Fall 2023

 Responsible person/Office:Associate VicerovostAcademic Excellence
 DeansDepartment Chair®, rovostAdmissions,

 Resources:
 DeansDepartment Chair®, rovostAdmissions,

 Institutional Research, Faculty, Studentishe Education,
 outside reviewers

1.6 Evaluate and improve faculty and staff retention rates to ensure the continued offering of programs.

Metric:	Faculty and staff retention provement
Timeline:	Ongoing
Responsible person/Office	:Assistant Vice ProvestacultyLaborRelations
Resources:	DeansHuman Resources, academic departments

Goal 2: Coherence and coordination between academic units configured for the ure.

2.1 Explore functional united organization (i.e., colleges, divisions, departments) with an intent toward promoting shared common pedagogical and research interests, supporting growth and development in specifically identified disciplinarge cademic areas.

Metric:	Restrutured functional units
Implementation Timeline:	Fall 2024
Responsible person/Office	:Provost
Resources:	DeansDepartmenChairs, Faculty, Finance and AdministrationCurriculum Planning CommissiGraduate
	Council, Registrar, avCoPaAdmissions

2.2 Provide opportunities for faculty across campus to engage in conversations and encourage development dinovative programming and faculty research furnal healthcare pplied computing, the environments ciences, etc.

Metric:	Meetings at least once per quarter
Implementation Timeline:	Fall 2022
Responsible person/Office	:Provost
Resources:	Provost Office, Deans, University Research Committee,
	Sponsored Projects and GraAtsministratiorExecutive
	Director, Commission on College Teaching

Education, office office officerory officero

Metric:NWCCU Year 6 report which includes this informationImplementation Timeline:Completed, 2021Responsible person/Office:Vice ProvosResearch and AcaderAftairsResources:Provost Office, Student Affairs, Deans, Faculty, Staff

3.2 Tie institutionaladministrative process improvement and efficience VKH 8QLYHUVLW\.V Strategic Plan (Pillar Int) order to improve processes that support growath innovation academide partments and support systems.

Metric:	Implement Academic Master Plan
Implementation Timeline:	2027
Responsible person/Office	Provost Office
Resources:	Board of Trustees, Senior Leader Spip nsored Grants and Projects Administration bibrary, Student Affairs,
	Department Chairs, Provost Leadership Team

- 3.3 Connectaccountability for improved results to job descriptions and/or annualegobays departments, colleges, and demic Affairs
 - 3.3.1 Units at each level (department, college, division) summagizes towards goalts rough preparation of annual reports

Metric:Annual department repottsat summarize all faculty
accomplishmentsImplementation Timeline:June 12023Responsible person/Office:Provost OfficeResources:Provost, Deans, Department Chairs, Provost Leadership
Team

3.4 Revise annual performance evaluation po**pioisis**ion descriptionand processes to better reflect the vision/mission & cademicA

Metric:

Metric: Development of comprehensive advi**siaig**ing program Implementation Timeline:

Metric:Identify two potential new centersImplementation Timeline:Fall 2024Responsible person/Office:Provost Office;Vice Provos Research and Academic Affairs
DeansResources:Sponsored Grants and Projects Administration, Institutional
Research, US Labor Bure@areer ServiceBrovost, Deans,
Faculty, Department Chairs

1.3 Facilitate connections between research center work and relevant courses in curriculum. Reviewconnections o ensure that research centers and industry partnet is by benefit student learning and outcomes.

Metric:	Students involved in undergraduate research through centers
Implementation Timeline:	Ongoing
Responsiblperson/Office:	Academic departments
Resources:	Sponsored Grants and Projects Administration, Provost
	Office, Institutional Recarch, US Labor Bure adice
	ProvostResearch and Academic Affaiits, ary, University
	Research Committee

Goal 2: Createconsortia, partnerships with industry to work toward shared goals

2.1 Exploreandcreate research consortia involving industry partners, other universities, non profit and government organizations of Oregon Tech faculty and students

2.1.1 Provide a framework for organizing a schedule of events and evaluating the efficacy/impact of each consortium

2.1.2 Host consortaievents that showcase student teachescholar presentations

Metric:	Development of a partnership with industry to benefit
	student experience
Implementation Timeline:	Fall 2023
Responsiblperson/Office:	Deans
Resources:	Vice Provos Research and Academic Affairs, Career Services, industry boards, University Research i Ceen academic departments, Sponsored Praject Strants Administration

22 Develop industry advisory boards for **exolg**ran/departmentto cultivate industry relationships, participate in campus events, participate in student applied learning experiences, ared ntribute tocollege orientation events

Metric:Boardsformed for each program/departmentImplementation Timeline:Spring 2023Responsible person/Office:Department ChairsProvost Office, Deans, faculty experts, Board of Trustees,
Workforce Development Boards

2.3 Provide workshops addressed to students, staff, and faculty on leadership, communication, professional development, and

Metric:At least 10% of students doing applied research will present
at aconferenceImplementation Timeline:Fall 2024Responsible person/Office:Academic departmentsVice ProvosResearch and Academic AffaDepartment
Chairs, Deans, Faculty, Students

3.4 Produceconference proceeding sod makehemaccessible to artnerships and research through an Oregon Techibrary institutional repository

Metric:	Proceedings produced from conferences sponsored by
	Oregon Tech
Implementation Timeline:	Fall 2025
Responsible person/Office	Library
Resources:	Vice ProvosResearch and Academic Affairademic
	departments, Department Chairs, Faculty, Deans,
	Institutional Advancement, Academic Affairs, MarCoPa,
	Sponsored Projects and Grants Administrationary

35 Increase equitable udent access to scholarships and involvement in the R&D Centers. Seek sponsors for students through scholarship offeting Oregon Tech Foundation, and external resources

Metric	Students working with the R&D centers funded through scholarships
Implementation Timeline:	Fall 2024
Responsible person/Office	e:Center Directors
Resources:	Financial AidCareer Services, Institutional Advancement, Oregon Tech Foundation, academic departments, Department Chairs, Faculty, Studefairs

3.6 Prepare students for future careers and learning through increased opportunities for undergraduate research.

Metric

Academic Master Plan

5.5 Assess the return investment for centers and consortia

5.5.1 Evaluate appropriate goals, timelines, and implementation for centers and consortia to determine their effective mession gevity

Metric:	ROIs of centers and consortia
Implementation Timeline:	Threeyears after formation of center
Responsible person/Office	e:Center D1r.edto4s51.6enter
Resources:	Deans, Department Chairs, FacMitye ProvosResearch and Academic Affairs/ଜେମେଡେେଡ୍ଡାକ ମା ମନେକଙ୍କ/ଏ/CIETfocu0.000d Uq
	Administration

Goal 6: Update support and policystructure for entrepreneurism and research.