

Meeting of the
Oregon Tech Board of Trustees
Room 402, Portland-Metro Campus
And Virtually via Microsoft Teams
June 2, 2022
1:30pm – 5:20pm

Board of Trustees Meeting MINUTES

Trustees Present:

Annette Ziari

Jack Zoucha, President ASOIT Portland Metro Campus

1. Call to Order/Roll/Declaration of a Quorum (1:30 pm) Chair Jessica Gomez
Chair Gomez called the meeting to order at 1:30 pm. The Board Secretary called roll and a quorum was declared.

2. Reports

2.1 President Naganathan reviewed his report included in the agenda packet shared news that the upcoming commencement speakers will be Scott Kelyante, Terry Cross, the Higher Education Coordinating Committee (HECC), Dr. Elizabeth Steiner Hays, Oregon Senate, and Dr. Jeremy Brown. He also reviewed the Oregon Tech Board of Trustees. He advised that 801 unduplicated students will be graduating June 2022, and Oregon Tech will be granting 843 degrees. Dr. Naganathan highlighted Oregon Tech student Simeon Florea as the Outstanding Scholar in Software Engineering Technology and his many educational accomplishments. Dr. Naganathan also acknowledged the TOPS nontraditional students for their high academic achievements. More than 107 TOPS students achieved higher than 3.3 GPA.

He announced that the Catalyze Klamath Falls Challenge concept was developed by Gabbi Pech and Hayden Pech, which is a customizable planning notebook and companion app that can be used to organize tabletop role playing games. Dr. Naganathan congratulated Oregon Tech athletics for an outstanding season and the many accomplishments, as well as Coach Greg Stewart for receiving the conference Coach of the Year award, as well as the Coach of Character Award given by the other Athletic Directors. He also announced that Oregon Tech's 2004, 2008 and 2012 Men's National Basketball Teams will be inducted this summer into the Oregon Sports Hall of Fame.

Dr. Naganathan discussed the evolving higher education landscape challenges across the nation, but specific to Oregon is 59,000 fewer students enrolling in community colleges. More community colleges offering baccalaureate degrees which affects enrollment at universities. He addressed the successful meeting with the HECC which resulted in a revised funding formula and an additional \$1.2 million in additional funding for Oregon Tech.

Dr. Naganathan also welcomed Professor Jintai Wang, Ph.D., P.E., M.ASCE, who recently joined Oregon Tech from Texas, and has been published in the Journal of Geotechnical and Environmental Engineering. He also congratulated Dr. Addie Clark, Dr. Kyle Chapman, along with Sarah Fitzpatrick and Kerry Farris for their work to better understand the impacts of poor air quality in Southern Oregon caused by wildfires, which will assist hospitals to prepare for capacity burdens. Oregon Tech has received \$1 million in Federal Appropriations to continue this research.

2.2 ASOIT

KF ASOIT President Brie Landis reviewed their PowerPoint presentation included with the agenda materials and reported that ASOIT officer selection is underway, and interviews are in progress and there is a great pool of candidates. They shared revisions have been made

Dr. Mott reviewed her PowerPoint presentation included with the agenda materials and reported the official census data for the spring term for headcount is down approximately 9% and headcount without dual credit and with dual credit we are down approximately 4.6%. Credit hours are down approximately 7.4% without dual credit, and with dual credit we are down approximately 6.1%. She reported that new student retention from Fall to Spring is close to 90% for both transfers and freshman, which is a reduction of approximately 40 freshman students, and 30 transfer students between fall and spring. Dr. Mott shared that for the next cycle Strategic Enrollment Management will be exploring expanded communication by reaching out earlier to high schools to provide relevant and personalized information about searching for colleges.

2.5 Faculty Senate President Terri Torres

President Torres thanked the Board for the meet and greet earlier in the day. She reviewed accomplishments made by the Faculty Senate (FS) for the academic year, which included resolving problems with wait list, length of summer term, coordinated the review cycles for the faculty objective plans and the accompanying review, and reorganized FS to reflect the changes brought about by the union and added a new committee to address equity and diversity. President Torres shared efforts not yet accomplished, a tenure track policy which is a must for Oregon Tech. Faculty want to support a vision for Oregon Tech where others will want to teach and students will want to learn.

2.6 Legislative Assistant Director for Government Affairs Kelsey McCauley

Assistant Director Kelsey McCauley reviewed her written report, which is included with the agenda materials, and addressed the February legislative session during which large investments were made in programs targeting homelessness, workforce development, and education. Assistant Director McCauley shared that Governor Brown's "Future Ready Oregon", a \$200 million workforce development package aimed to connect job seekers to trainings, apprenticeship opportunities, and education programs was approved by the legislature. She also discussed the Public University Consolidated Funding Request 2023 which was submitted to the Higher Education Coordinating Committee (HECC) on April 20, 2022, the Joint Taskforce on Student Success for Underrepresented Students in Higher Education, the 2022 Governor's Race and General Election Preview, and the June 2022 Revenue Forecast.

2.7 Academic Quality and Student Success Committee Trustee Jeremy Brown

Committee Chair Brown summarized the reports and presentations made at the AQSS Committee meeting, which included a report by Dr. Mott which addressed Academic Affairs and staffing, Strategic Enrollment, and update on progress of the Academic Master Plan, and Academic Programs concerning requests approved by the Higher Education Coordinating Commission (HECC) to offer degrees in BS in Business Management and BS in Health Care Management on the Portland Metro Campus

4. Action Items

4.1 [Approve FY 2022-2023 Budget](#) (320pm) (45 min) VP John Harman

VP Harman reviewed the PowerPoint Presentation included with the agenda packet. He stated that primary sources of funding for Oregon Tech are through the Public University Support Fund (PUSF), the Engineering and Technology Sustaining Fund (ETSF), and the Oregon Renewable Energy Center (OREC). There are also additional funds such as investment earnings, grant cost recovery, clinical revenues, student tuition and fees which makes up about 55% of total funding. VP Harman advised that reliance on considerable forecasting and assumptions, early enrollment projections which drive tuition revenue estimates, uncontrollable medical and retirement costs and long-term organized labor contract commitments are among some of the persistent budget challenges facing Oregon Tech. He stated that Tuition and Fees account for 51% of Oregon Tech's budget, State Allocations account for 45%, and other services account for about 4%. He also said that 68% of our spending is student centric.

Trustee Kelley Minty-Morris moved that after review of the proposed FY 20223 all-funds budget and related documents, and with the recommendation from the Finance and Facilities Committee, the FY20223 all-funds budget be approved as provided herein.

Trustee Fred Ziari seconded the motion. With all trustees present and voting aye, the motion passed unanimously.

5. Discussion Items – none

6. Other Matters – none

7. Public Comment

William Sell, Veteran Outreach Coordinator and a Manufacturing & Technology Engineering student for the Portland-Metro Campus, initially requested to speak to the board this time last year regarding inequality of education in the MMET program. Dr. Tim Psang explained to Mr. Sell that the problem of Portland-Metro students having to take MFG-341 and 342 at local community colleges was being investigated. One year later Mr. Sell has not heard any solutions which will provide Portland-Metro students the same education as their Klamath Falls peers. Additionally, MFG-301, Industrial Controls and MFG-543, Robotics have been offered in person with a lab at Klamath Falls and only on line at Portland-Metro campus. Mr. Sell stated that looking forward to tomorrow's Academic Master Plan Forum, but it does not change the previous five years of instructional shortcomings. His initial concern was inequality of education, but after further research he now feels that what is listed on the MMET program description website is a willfully misleading document which feels like a bait and switch to sustain declining Portland-enrollment. The issue has evolved from inequality of education to inequality of opportunity, needlessly adding to students' stress levels. The board and administration are not honoring Oregon Tech's strategic plan mission, vision, values, pillars by failing to offer industry standard equipment to the MMET and robotic degree programs at the Portland-campus. The equipment, including CMC machines and robotic arms are readily available for

