in 2001. The program

offers an Associate of Applied Science degree in Paramedicine and is nationally accredited by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Profession (CoAEMSP), a specialized accrediting body recognized by the Council for Higher Education Accreditation and/or the Secretary of the U.S. Department of Education. The program is administratively located at the Oregon Tech Portland-Metro campus in Wilsonville and divides classroom time between facilities at OHSU and Oregon Tech.

Program Educational Purpose, Objectives, and Student Learning Outcomes

OHSU-OIT Paramedic Education Program Purpose:

The purpose of the Oregon Health & Science University/ Oregon Institute of Technology Paramedic Education Program is to educate pre-hospital care providers, to prepare EMS leaders of the future, and to enhance the safe

-level Paramedic.

- 2. Demonstrate technical proficiency in all the skills necessary to fulfill the role of an entry-level Paramedic.
- 3. Demonstrate personal behaviors consistent with professional and employer expectations of an entry level Paramedic.

Learning Outcomes

The following learning outcomes will be evaluated and analyzed every year to allow for longitudinal data analysis of the program's effectiveness. Graduates of the program will demonstrate:

- 1. An ability to understand, interpret and apply EMS and general medical knowledge necessary to function in a healthcare setting.
- 2. An ability to perform a broad range of paramedic level EMS skills both difficult and routine.
- 3. An ability to conduct oneself in an ethical and professional manner and show proficiency in interpersonal relations and communication.

2019-20 Assessment Activities

The program faculty conducted formal assessment of three student learning outcomes during the 2019-2020 academic year (Student Cohort: Class 46-20).

Student Learning Outcome #1: An ability to understand, interpret and apply EMS and general medical knowledge necessary to function in a healthcare setting.

We will use two measures of this outcome:

1. **NREMT Written Paramedic Exam** is the comprehensive written exam administered by the National Registry of EMT's that prospective paramedic candidates must take after graduating from their paramedic program before they are granted a license to practice within an individual state. Our target is to have 80% of the students pass with one attempt and for 90% to pass within 3 attempts.

Table 1: NREMT Written Paramedic Exam

| | Percent of students passing with one attempt | Percent of students passing with two attempts | Percent of students passing with more than two attempts |
|----------|--|---|--|
| Class 46 | 91% (20 students) | 9% (2 students) | 0% |

2. **The CoAEMSP Graduate Summary Report** is the annual survey of the past year's graduates that we do as part of our accreditation. The survey queries the students as to how well our program prepares them to function in a healthcare/EMS environment. The survey is divided into three broad categories: Cognitive, Psychomotor and Affective, which match the three Learning Outcomes listed in this Assessment Report. Our target for Learning Outcome #1 is that 90% of the survey respondents check Successful/Competent.

Results: Graduates of the 2018 cohort were surveyed in the fall of 2019 giving them 6-12 months of field employment experience. They rated a series of questions for each of the three learning domains on a scale of Unsuccessful, Marginal or Successful/Competent. The summary of their responses for learning outcome #1 include:

Cognitive Results = 86% of responses indicating Successful/Competent

Summary of Assessment Results for Learning Outcome #1

After discussion, the faculty concluded

1. Assessment quality:

We have three independent and temporally distinct measures to address this single learning outcome.

Students are exceeding or meeting all three measures for the learning outcome, Our problem with the value of all of these assessments is the small sample size. This is particularly problematic with the CoAEMSP reports as we are dependent on the response of employers and graduates. Despite our diligent attempts, the number of respondents for these two reports remains low. Additionally because our class size is usually < 35 students, Measures #1 represent a small sample size as well.

In 2022 (, we plan to evaluate the results of 2017-2022 together in order to get a more complete assessment across that five-year period of our program.

Student Learning Outcome #2: An ability to perform a broad range of paramedic level EMS skills both difficult and routine.

We will use three measures of this outcome:

1. The **Final Skills Exam** is the comprehensive skills exam that every student must pass in order to graduate from our program. Our target is to have 80% of the students pass with one attempt and for 100% to pass all sections with 1-2 attempts.

Table 3: Final Skills Exam 46-20

| Exam Section | Number of students | Number of students | Number of students |
|--------------|--------------------|--------------------|--------------------|
| | passing with one | passing with two | passing with more |
| | attempt | attempts | than two attempts |

Ventilation

Student Learning Outcome #3: An ability to conduct oneself in a professional manner and show proficiency in interpersonal relations and communication.