Colorectal Cancer Screening Campaign Communication Management
Sleep Disorders Center Patient Experience
University Medical Billing Improvement Process

Success Stories

Healthcare Management students speak highly of the courses they take as evidenced by course evaluations, but many students also derive tremendous value from their internships and senior projects. Below are three such experiences shared by students through the exit survey over this assessment period.

I was able to apply concepts learned directly to my career. Concepts learned have even applied to my current job in healthcare which is not directly related to healthcare management

I really enjoyed getting to know my peers in my major as we worked together towards the same goals

I really enjoyed the senior project, the complexity and variability of the course requirements to provide a well-rounded degree, as well as the helpfulness of the faculty and advisors

Program Purpose

Bachelor of Science in Healthcare Management – Radiologic Science Option Mission
The Health Care Management   Radiologic Science Option degree fully prepares students to assume managerial/supervisory positions in any health care clinic, hospital department, or health care related management position.

Educational Objectives

The Health Care Management   Radiologic Science Option provides students with the knowledge and skills necessary to competently manage a health care facility.

Management Department Intended Student Learning Outcomes (ISLOs)

The Business - Management option consists of the six core Management Department student learning outcomes. Upon completion of this program, Business Management graduates will be able to:
1. Apply core concepts in a business environment.
2. Apply the legal, ethical, social, and economic environments of business in a global context.
3. Contribute to the development of a team-oriented and collaborative environment.
4. Solve business problems using decision-support tools and /or research skills.
5. Demonstrate professional communication and behavior using a variety of delivery methods.
6. Analyze business concepts and apply strategic planning skills to effect change in an integrated manner.

Program Student Learning Outcomes (PSLO)

Upon completion of this program, Healthcare Management graduates will be able to:
1. Interpret health policy and systems.
2. Assess the sustainability of healthcare organizations.

Assessment Cycle

The Management Department assesses student learning at three levels: at the institutional level, at the department level, and at the program level. Essential student learning outcomes (ESLOs)

three ESLOs assessed per year. At the department level, the Management Department assesses six intended student learning outcomes (ISLOs) in accordance with IACBE guidelines and KLOs. At

program-specific student learning outcomes (PSLOs). Program faculty review data from all these

exit survey and industry advisory board feedback, when considering changes and improvements to programs.

u   U   )   3-year assessment cycle (see Table 1) is designed to produce assessment results that will inform and direct change within the Management Department in a timely manner, as well as support the strategic goals and core values of the institution. The intent of a 3-year cycle is to provide faculty with the time and space needed to thoughtfully analyze student learning outcomes and operational data, identify areas of concern, engage appropriate stakeholders to inform planning and drive action, evaluate improvement activities and their impacts on student learning and operational outcomes, and reflect on both the process and the results within the context of mission fulfillment at both the departmental

Summary of Achievement of Department's Intended Student Learning Outcomes

Table 2: Department's Intended Student Learning Outcomes

Intended Student Learning Outcomes (ISLOs)	Learning Assessment Measures	
Department ISLOs	Direct Measures of Student Learning	Indirect Measures of Student Learning

evidence of a summary with specific recommendations. Also, the rubric criteria of Culminating
Experience   es and
methodologies independently in a new situation. These criteria areas provide the department
with an opportunity to develop plans for improvement.

Summary of Changes, Actions & Outcomes

4. Faculty Resources: Build
   faculty resources to maintain