PHM Program Assessment 2019-2020

Section 1 - Program Mission

Population Health Management is an ideal program for Oregon Tech as an "innovative and rigorousan isan

Section 3 –

Section 4 – Program Student Learning Outcomes, 2019-2020

The following learning objective represent a series of skills, abilities, and experiences expected of BPHM students. The outcomes are integral to the learning experience of students. Each student will be expected to accomplish these outcomes in multiple courses. From these objectives, a number of specific and measureable outcomes are assessed through specific assignments, exams, and projects.

1. Students identify and explain theoretical frameworks of sociology and apply social theory to behavioral trends.
2. Students explain the impact of such factors as culture, ethnicity, nationality, age, gender, sexual orientation, mental and physical characteristics, family values, education, religious and spiritual values, and socio-economics status on the health and wellbeing of individuals;
3. Students synthesis ideas related to cultural competency and practice skills related to cultural competency.
4. Students recognize and execute sociological research methods, including an ability to organize, analyze, and present data.
5. Students identify and evaluate of the roles, functions, and responsibilities of healthcare professionals and patie oftstt

Section 5 – Curriculum Map

COURSE	PSLO 1	PSLO 2	PSLO 3	PSLO 4	PSLO 5	PSLO 6	ESLO 1	ESLO 2	ESLO 3	ESLO 4	ESLO 5	ESLO 6
SOC 204	F							F				F
SOC 225	F	F						F				F
SOC 205						F						

Demonstrates how the health issue could be addressed through intervention.	Assignment #2, rubric	75% or more	+5%
Explains how the intervention specifically accounts for social factors.	Assignment #2, rubric	75% or more	+5%

Section 9 – Changes Resulting from Assessment

Program Assessment Future Directions

Based on feedback from the 2017-

Appendix

Assignment #1: Report on Social Factors and HPV
Due Date: November 6th by 11:59PM

Introduction

    This class is going to explore a major health problem in the United States and the World,

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You are tasked with coming up with an idea and proposal for a program that addresses HPV (prevention, management, care) in Klamath or a regional area. You may need to know a little bit about what is currently out there.

The focus of the project should be HPV but you can target particular groups or address a specific

Stigma and
Illness
Contested Illness
Disability Theory

Transtheoretical
Model
Theory of
Planned
Behavior

Format: Same as before. REFERENCE YOUR SOURCES BOTH IN TEXT AND IN REFERENCE PAGE!!!!!!

SOC 225 - Rubric (Combined)

High

SOC 205 – Direct Assessment #2

SOC 205 Current Health Issues

Health Issue Awareness Assignment: You will select a general health topic that corresponds to the following weekly course topics: chronic disease and cancer; physical activity; nutrition; sexual health or maternal health; mental health; occupational or environmental health; or substance use and abuse. Students will then declare a specific topic within their overarching assigned topic. Students must get topic approval from the instructor and fellow student presenter, as no two topics may be the same. Students will research and prepare a 4-5 page brochure/flyer/informational media on their specific topic to include the following components:

- Background (Definitions and Statistics)
- Root Causes at the Biological, Individual, Interpersonal, Community, and Policy levels (Identify key forces that allow the problem to grow/continue.)
- Impacts at the Individual, Interpersonal, and Community levels
- Evidence-Based Public Health Solution 1
    - o Target population
    - o Level(s) of the Social Ecological Model targeted
    - o Target Indicators of Intervention (How will we know if the program is working?)
    - o Outcomes of Intervention
    - o Critique

Mini Survey – Audience evaluation of a community project activities

Strongly Disagree	Disagree	Neither Disagree or Agree