

B.S. Health Care Management Radiologic Science Option  
Oregon Tech Assessment Report  
2019-20

Program Description and History

The Health Care Management program evolved from the Allied Health Management program and was first offered at Oregon Tech in 2014. The degree offers three options, the Administration Option is offered on the Klamath Falls campus and online, the Radiologic Science Option is offered in Klamath Falls and online, while the Radiologic Science Management Option is offered online. The Radiologic Science Management Option caters to those students registered through the ARRT, providing those students with a robust business foundation to complement their healthcare skillset.

Program Highlights

Program Enrollment, Graduation and Employment Rates

Total enrollment across all campuses is approximately 12 students; all 12 students are

- x Vaccine Education
- x Patient Portal Upgrade
- x Mental Health Screening

### Success Stories

Healthcare Management students speak highly of the courses they take as evidenced by course evaluations, but many students also derive tremendous value from their internships and senior projects. Below are two such experiences shared by students through the exit survey over this

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Assessment Cycle  
Assessment Schedule

Communicate the major concepts in the functional areas of accounting, marketing,

- x Solve business problems using decision support tools and/or research skills.
- x Demonstrate professional communication and behavior using a variety of delivery methods.
- x Analyze business concepts and apply strategic planning skills to effect change in an integrated manner.

year to include the new SLOs. As we move forward with the new SLOs, a comparison with the prior SLOS will be completed.

x Covid-19 Faculty did notice that the Covid-19 pandemic did make a significant impact on the students in their senior year. The faculty plan to have further discussions regarding this normal so we can offer flexibility and resiliency to better support students when uncertainties arise.

x Operational Strategies and Improvements Approximately three years ago the department

directly supports the mission of Oregon Tech. The Action plan is broken into the following themes:

- x College of Business The department is working to create a separate college at Oregon Tech to better support and highlight our programs. The plans for this area includes the development of a business plan, budget and balanced scorecard, as well as rebuilding our advisory board for college level, and the development of showcase spaces on the campus.
- x Enrollment/Outreach/Retention/Marketing Work in this area includes the development and expansion of the very successful Jump into Business program. During the 2019 year, the program added five new high schools including one of the largest business clubs in the state. Other work in this area includes developing a formal retention program, and extending our marketing efforts.
- x Quality Programs/Curriculum We continue to improve all of our 11 programs through program development, continual improvement, online standards and oversight. In the last two years the department added the Cybersecurity program. The department also expanded our Business Management program to one and is currently waiting for approval to expand Healthcare and Business Management to our Portland Metro campus. Moreover, during the 2019-20 year, the department streamlined course offerings to provide better communication with students. During 2020, the department started to develop three masters programs.
- x Labs/Facilities Because many of our programs can be enhanced by quality labs and spaces, during 2019 the department developed space plans for the new CEET building.
- x Increased Reputation/Alumni/Industry Engagement During the 2019-20 year, the department recommitted efforts to engage students in national competitions. We also also took steps to build our advisory board.
- x Resources The department continues to align our resources with our departmental goals and objectives. We developed a model to better align the stipend/release model to focus on these goals, however the administration stalled the program making it challenging to align goals with resources.

## 2. Program Student Learning Outcomes, Activities and Results

Healthcare Management		Showing all HCM option results	
Program Outcomes	Minimal Acceptable Performance	Assessment From 2019-20	Results From 2011-20
Interpret health policy and systems.			

x Action Plans for 2020-21: Due to the issues noted above, the following actions will continue:

1. Review the HCM curriculum map and revise alignment with IACBE departmental requirements.
2. BUS 313 is the only course where health systems is studied. The faculty will review if other courses need to follow up on the content or introduce a requirement to sr. project.
3. MIS 345 was cancelled this year due to low enrollment. Further, this course is a community based course, and due to COVID it is not being offered in regular fashion. A revised project will need to be introduced for next year if COVID precautions remain in place for 2021-2022. Faculty will review ways to incorporate the PSLO of Health Systems and Policy Interpretation as an independent module or specially create an activity to aid students in the interpretation process.