

# Student Affairs Division

## Strategic Plan 2021-2026

### Mission Statement

The Student Affairs Division affirms the University's mission through opportunities for access, holistic development, and success. Student Affairs departments collaborate with students, faculty, staff, and external communities to support students' persistence to graduation and professional success beyond graduation.

### Core Values

In addition to the values set forth in the mission statement, we value and are committed to modeling and teaching:

Accessibility – being easy to approach, reach, speak with, or understand

Accountability – taking responsibility for our actions and demonstrating leadership

Adaptability – being able to readily adjust to different conditions

Community engagement – involving others from the Oregon Tech or external groups

Compassion – feeling deep sympathy for another with the desire to assist

Confidence – exhibiting pride and conviction in our university, our talent, and our contributions to those around us

Diversity, Equity, Inclusion – welcoming and empowering individuals of differing backgrounds, identities, and life experiences

Excellence – embracing and celebrating the highest quality standards in teaching, research, service( tal)3(e)4(nt, a)3

**Goal 1: Provide and promote an exceptional experience for every student from their initial contact through graduation and then as an alumnus.**

- 1a. Wellness: Encourage student participation in initiatives that promote a holistic approach to student development (social, emotional, spiritual, intellectual, physical, environmental, financial and occupational). [USP 1.1, 6.2]
- 1b. Programs & Services: Continually review and assess student-centered university initiatives [list units in division] to meet evolving student needs. [USP 1.3, 3.2, 4.1, 10.6]
- 1c. Safe Campus: Create a culture of awareness, responsibility and respect through internal training and convening of students, faculty and staff in the areas of emergency preparedness, sexual misconduct, and cultural competency, among other areas, to promote an environment where every student feels physically, emotionally and culturally safe and welcome. [USP 6.3, 9.1]
- 1d. Customer Service: Provide clear, timely, respectful and fair interactions with students to ensure

**Goal 3: Prioritize effectiveness and efficiency.**

3a. Assessment: Collect and analyze data to both evaluate and inform decision making. [USP 6.1, 9.5]

3b. Process: Review and revise procedures to implement best practices, reduce redundancy and minimize chaos. [USP 6.1, 9.5, 10.4, 10.6]

3c. Resource Utilization: Ensure sustainability of resources while being good stewards of university funds to benefit students.

Fiscal stewardship: Responsibly manage resources through transparent and efficient processes. [USP 10.2]