

# FACULTY SENATE

Minutes

## Oregon Institute of Technology Faculty Senate Minutes – June 2 2020

- o Thanked everyone for the opportunity to serve.
- o End of report

– Samantha Henkell

No Report

### Reports of Standing Committees

– Monica Breedlove

Did not meet. Most of the charges the committee was working on are in line with Oregon Tech American Association of University Professors (OT-AAUP). Those charges can be put on hold until the next academic year.  
End of report

– Kari Lundgren

Report focused on the survey administered by the Faculty Welfare Committee winter term.  
Referred to the written report of the qualitative analysis put together by colleagues Dr. Kevin Brown and Dr. Kyle Chapman. The data complements the quantitative analysis presented last month.  
Key takeaways – Oregon Tech faculty feel good about working at Oregon Tech when they are doing what they were hired and trained to do, teaching students. As reflected in







Faculty Compensation	Name	College	Campus
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Date of Notice: May 22nd, 2020

Motion Type: Resolution

Current Status: Adopted 5/20/20

R.01

The purpose of this resolution is to request, supported by recent faculty and student survey findings and in accordance with Oregon Tech foundational documents, the Oregon Tech Textbook Affordability Plan and State and Federal Law, that faculty supply course adoptions in time to be made available to students by the opening day of registration.

This would help students by allowing them adequate time to prepare for their courses and providing them the most options for acquiring their course materials with the least financial burden.

#### Motion

WHEREAS the Higher Education Opportunity Act (Federal Public Law No: 110-15 Title 1, Section 112)

- x requires colleges to publish within the internet course schedule the course material information and price for required or recommended textbook or supplement at each listed course

WHEREAS the Oregon Tech Textbook Affordability Taskforce established by OR HB 2213,

- x States the goal of the adjustment of institutional culture of text adoption and syllabus publishing to make materials available in order to inform student curriculum choices and planning
- x Found that 35% of Oregon Tech faculty surveyed report identifying their course material adoptions later than opening of registration

t, Z ^ K OE P } v d Z [ • u ] • • Includes a commitment to diversity

- x and affordability is a barrier for students, disproportionately affecting students of underrepresented communities

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- x and affordability and course preparation are mediators of success

WHEREAS the ASOWD [ • ^ š μ v š Z P ] • š OE š } v v À found High Ed use of syllabi among students surveyed that course material information, supplemental information, and course syllabi would be helpful to them

## Section II

THEREFORE BE IT RESOLVED course adoptions be published to students before registration opens for the new term.

BE IT FURTHER RESOLVED faculty supply their course adoptions to the bookstore by the first day of dead week of the previous term.

BE IT FURTHER RESOLVED faculty consider publishing their syllabi and supplemental information to students including options for course material, as early as possible.

Upon passage, the ASOITPM