

FACULTY SENATE

Minutes

June 4, 2019 6:00 PM, the Sunset Meeting Room of the College Union (Klamath Falls) and Conference Room #130 (Portland Metro).

Attendance/Quorum

President Terri Torres called the meeting to order at 6:00 PM. All senators or alternates were present except Kevin Pintong, Mark Clark, Leann Maupin, Dan Peterson, and Tom Keyser.

Approval of Minutes

Minutes of the May 2019 meeting approved as written.

Terry Torres announced two guests joining the meeting, Dr. Gary Kuleck and Dr. Naganathan. There was a motion to amend the agenda allowing our guests to speak first.

Reports of Officers

Report of the Provost – Gary Kuleck

- o This will be my last meeting; therefore, I would like to thank you all for the last two years. I wish all of you good luck in working with the new Provost.
- o 6:06m.

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- o Promotion decisions are happening very soon. We have to take 20 people promotion and announcements will happen shortly.
- o One more partnership is Southern Oregon higher education. The theme is that Southern Oregon is a destination for combined strength in academics that includes RCC, KCC, SOU and OIT. We have a unique site Southern Oregon offering renewable energy, environmental sustainability and potential for tech. Oregon Tech will benefit from this partnership.
- o End of report

Report of the President of the University – Dr. Naganathan

- o First, I want to start by thanking Dr. Kuleck for his year service he has worked extremely hard so please join me in a round of hands.
 - o Faculty asked if we would have clarity in the interim. I saw Ann's last day in the office. y i o C th, and 18 in Klamath Falls, Portland, Merion and Seattle. I hope that you all y it
 - o I'm visiting the departments to let things that I am unaware of. I have
 - o The legislature will end on Jun 30 but immediately we will start working for the short session start next February so y iwe are going to do a lot of cultivation-op programs.
 - o These are some of the things that I am aware of. I have
- ed. Therefore, the new change of rubrics for capital bring newly hired consultants group are traveling around the state. They have also been in contact with the City, which the City Commerce and the legislature has asked for a y inw pan. Now, God spoke to the consultants said, "don't come back and say that every university must get one building if thy deserve it thy shld get moe." This is why here everythogetheres
- ck Jurimand Jonathan of all their hard work on tuition increase and many other things.

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The last issue was resolution in case the Provost and the Associate Vice President of Strategic Enrollment Management were in disagreement about changes. Please note they make the final decision. Erica Veth is working on a resolution procedure.

Next, our committee is looking at a charge about Oregon Tech policies.

First policy OIT22 010. Our committee was unable to review this policy due to an issue with HR.

There are three policies in consultation with Oregon Tech and that is AATPE decision made that those policies might be for the collective bargaining negotiations.

End of report

Academic Standards –Veronica Koehn

Please find a document from Erica who asked me to pass out regarding the credit policy. The highlighted sections are in response to our last Faculty Senate

Under the quarter credit policy item 3, the language now says courses taken in an alternative delivery format e.g., online hybrid an equivalent amount of student workload is required. Finally adopting this Oregon Tech credit hour policy, Oregon Tech is fulfilling the requirements put in place by Northwest Commission on Colleges and Universities. That is the last change.

I would like to make a motion.

Motion Passes

Faculty Compensation (FCC)- Eve Klopf

Faculty compensation was not able to reach a resolution with HR on our concerns about the data in the library for compensation. Part of the problem may be that this is 2017-2018 data. We may end up waiting until next year or at least in August for review of these items from the last meeting. Realistically this is probably our best solution.

End of Report

Reports of Special or Ad Hoc Committee

- o The committee on numerical teaching evaluation has included in your packets a summary. We wrapped up some of our news and compiled the information faster than we thought. The charge was updating policy 025 between written policy and practice. Seth Anthony did a wonderful job of addressing what sort of holes we have in our policy and how to address them. Essentially, problems that we have is that the policy was written for paper. There is a bunch of questions and we do not necessarily think that the committee should be answering those questions. Because there are differences in practices who is to be evaluated. When are we supposed to be evaluated? There is a problem because summer sessions do not necessarily have to be evaluated but we have a lot of programs that have classes this summer. Senior projects, externships, etc. have been done in a different variety of ways. Therefore, we need to spend more time thinking about this. We will consult with Sen Ex before moving forward.
- o Charge two is to propose a path towards thorough reconsideration of Oregon Tech Policies surrounding evaluation of teaching that engages the perspective of students, faculty, and administration in compliance with principles laid out in the grievance procedure. We completed a review of literature on student evaluations of teaching and there are findings that I will brief. After speaking to the chair and several chairs, we found out that the big takeaways here from what is out there in the literature is numerical teaching evaluations should not be the only thing used to engage teaching. It should serve but a fraction of your teaching. Faculty have reported the numerical teaching evaluations do not measure teaching effectiveness. That needs to be a part of the evaluation process, promotion; tenure and therefore we should not be relying on those numbers. It does not mean that these evaluations are unimportant that do give student's voices and tells when something has gone wrong. For example if you have a number that is consistently lower than other people who are teaching very similar things, than that tells us something nevertheless, it doesn't tell us what to improve. Moreover, the problem is that we are using these things to say how good a teacher is but they do not accurately measure. They measure more of a customer satisfaction survey. The number produced is so powerful that it is on our APE forms. Therefore, there is a high risk to misinterpret these numbers. We have talked about ways to go in suggesting a different path. In conclusion, we found that these evaluations should not be used as the only tool

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because of the way they measure up. There is a problem in the literature, a problem with gender bias, selection bias, and they do not include any courses that have a response rate of 50% or lower.

- o Next is the recommendations of Ad Hoc Faculty Senate Committee on ~~Women~~ ~~Members~~: Sharon Beaudry,

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she said here that I feel was a fantastic thing to say about how faculty and administrators ~~rat~~^{Faculty} interact. and administrators need to get to know each other better, when we don't have the same information in front of us