2018-19 Program Assessment Report Prepared by Carey Fitzgerald

Section 1 – Applied Psychology

The Applied Psychology program has historically graduated betwe**56 St** udents annually, with 38 students graduating in Spring 2018. As of Fall 2018, the Applied Psychology program has 125 majors – 78 of which ar on the Klamath Falls campus, 12 are on the Port det between the campus, and 35 are online. Of Applied Psychology graduates, 68% report being employ tet agraduation, 29% report continuing their education after graduation, 3% report still seeking a job after graduation. This produces a "success rate" of 97%. The median annual income of our Bachelor of Science graduates is \$31,100.

The Applied Psychologprogram has maintained networked connections with several local organizations in Klamath Falls – including Klamath Basin Behavioral Health, the Department of Human Services, and Sky Lakes Hospital – allowing for our students to gain experiential leathing gh our externship opportunities, the OIT Well bring program, and the Relationship Building Program. Our program also allows students to gair experience working with the Autistic community by working in our BIG Applied Behavior Analysis Clinic in Klamath Falls.

A new faculty member \overline{Pr} . Carey Fitzgerald – joined the Applied Psychology program as an Assistant Professor in July, 2019.

Section 3– Program Student Learning Outcomes These Program Student Learning Outcomes were last reviewdeadssessed during the 20154academic year.

PSLO 1: Students will demonstrate an understanding of and be able to use major research methodologies psychology, including design, data analysis, and interpretation

PSLO 2: Students will demonstrate knowledge and understanding of relevant ethical issues including a general understanding of the APA Code of Ethics.

PSLO 3: Students will demonstrate basic counsetienchniques

PSLO 4: Students will demonstrate effective writ

Section 4– Curriculum Map Applied Psychology B.S. Student Learning Outcomes Table

F-Foundation P-Practice C-Capstone



Section 5 – Assessment Cycle

Applied Psychology B.S. Cycle for PSLOs and ESLOs

Outcome	201819	201920	202021
PSLO 1		Direct PSY 225 Direct PSY 314 Indirect Student Exit Survey	
PSLO 2			Direct PSY 313 Direct PSY 314 Indirect Student Exit Survey
PSLO 3			

Section 6-

<u>Action Specifics</u> While PSY 335 (Behavior Modification) is a fitting and adequate course in which to assess Ethical Reasoning, this ESLO could also bes**es**ies the PSY 313/314 (Research Methods I

satisfaction with the services the clinic provides, and indicate they want to share the benefits with othe families in the community. The behavior analyst quickly accepts all parent offers, and verbally reminds them of the intake paperwork that covers confidentiality. Of the 15 clients being served in the clinic, 6 parents volunteer to participate. They later former own Facebook group where they advocate for the behavior analyst's clinic. This information is reported to the BACB, which now must review whether the parent participation in the online videos is ethically responsible.

3. A student is providing serviseat a clinic under the supervision of a BCBA. The student provides 15 hours a week of direct (i.e., order-one) services and receives supervision meeting time with the BCBA every other week. The supervising BCBA often cancels meetings without reschealedinghen they are in the meetings the BCBA is often answering emails. The student has expressed to the Bvi -0.00th