



Oregon Institute of Technology, an Oregon public university, offers innovative and rigorous applied degree programs in the areas of engineering, engineering technologies, health technologies, management, and the arts and sciences. To foster student and graduate success, the university provides an intimate, hands-on learning environment, focusing on application of theory to practice. Oregon Tech offers statewide educational opportunities for the emerging needs of Oregonians and provides information and technical expertise to state, national and international constituents.

Oregon Tech offers innovative and rigorous applied degree programs. The teaching and learning model at Oregon Tech prepares students to apply the knowledge gained in the classroom to the workplace.

Oregon Tech fosters student and graduate success by providing an intimate, hands-on learning environment, which focuses on application of theory to practice. The teaching and support services

accomplish this, Oregon Tech provides innovative and rigorous applied degree programs to students across the state of Oregon, including high-school programs, online degree programs, and partnership agreements with community colleges and universities.

Oregon Tech will share information and technical expertise to state, national, and international constituents.

strong business core with hands-on projects. Students gain technology-infused business skills, which develop analytical, critical thinking, and technology skills to meet employment requirements in health care environments.

The Health Care Management – Radiologic Science Management Option provides ARRT registered Radiologic Technologists a Bachelor of Science degree from a distance education program that furthers

The Advisory Board reviewed the Program Mission and Objectives during the academic year.

On November 2, 2016, the advisory board met with program faculty. The 2015-16 department and program assessment results were reviewed with the board. Overall, the results showed improvement in several areas of senior project. While last year we had six department level assessments, as a group we found this amount of data was not helpful in determining how to make improvements. Therefore, beginning in 2016-17, we will be simplifying our board met with program faculty.



OIT-MGT 2016-17.1 Communicate the major concepts in the functional areas of accounting, marketing, finance, information technology, and management.

BUS 478  
BUS 497

	80% of students score a 3 or 4 on each learning outcome-related performance criteria (using a 1-4 proficiency scale).
	BUS 497
	C Capstone

	80% of students score a 3 or 4 on each learning outcome-related performance criteria (using a 1-4 proficiency scale).
	Student Exit Survey

OIT-BHRM 2016-17.1 Interpret health policy and systems.	
	BUS 497
	C Capstone
	Direct Senior Project
	80% of students score a 3 or 4 on each learning outcome-related performance criteria (using a 1-4 proficiency scale).
	MIS 345
	C Capstone
	Direct Project (Group)
	80% of students score a 3 or 4 on each learning outcome-related performance criteria (using a 1-4 proficiency scale).
	Student Exit Survey
	C Capstone
	Indirect Student Exit Survey
	80% of graduates indicate a 4, 5, or 6 rating (scale 1-6).

OIT-BHRM 2016-17.2 Assess the sustainability of Healthcare Organizations.	
	BUS 497
	C Capstone
	Direct Senior Project



OIT-MGT 2016-17.1 Communicate the major concepts in the functional areas of accounting, marketing, finance, information technology, and management.	
	Met
	Case Study: Met 85% Senior Project: Met 100% Exit Survey: Met 80%
	N/A

OIT-MGT 2016-17.2 Describe the legal, social, ethical, and economic environments of business in a global context.	
	Met
	Case Study: Not Met 71% Senior Project: Met 100% Exit Survey: Met 90%





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10 Year History By Major and Degree Type  
As of September 5, 2016

2006-07 2007-08 2008-09





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