

III. Three-Year Cycle for Assessment of Program

Table 2. Assessment Results for PSLO #2, Winter 2016

Strengths: The students showed strengths in the ability to create a patient scenario and to rationalize their

the ACCS credential through the NBRC with national recognition. The following illustrates the outcome of the NBRC exams reflecting their grade in the course.

Number of students taking the Exam.	PASS	NO PASS	Percentage of students passing the ACCS exam.
18	14	4	77.8%

Table 3. Assessment Results for PSLO #3, Winter 2016

Strengths: This assessment could not be measured by a better instrument than the measure by the NBRC itself that give the credentials that this course advocates in earning. This PSLO allowed participating students to challenge the ACCS Exam by the NBRC with a 77.8% pass rate (12 students) within the class. These students have proven to meet PSLO #3 just by its definition. The remaining 12.2% (4 students) will continue to study for this exam and have actively been in communication with Oregon Tech on their progress.

Weaknesses: This is the first built in PSLO within distance education for respiratory care. Though resources for studying for this exam were given to students by name, it should be mandatory to buy the most respectable sources of studying for this particular exam. Another place for improvement could be benchmarking using a more formal measure of study in the future as students move towards their goal in challenging the ACCS. Though this course has a national average of 79.4% pass rate last fiscal quarter and 84.5% average over a two year period, we feel that we are close to meeting the national average in a 3 month preparation time for this exam. We would like to achieve at least an 80% pass rate for the ACCS Exam by respiratory care students from Oregon Tech.

Actions: Provide mandatory sources for study instead of recommendations. Encourage seminars given biannually in Oregon for passing the ACCS. Create a benchmark analysis of studying progress to assure a higher past success rate in the future.

V: Summary of Student Learning

E = Emphasized

Course	Title	Emphasis
COM 205	Intercultural Communication	
SPE 321	Small Group and Team Communication	
WRI 227	Technical Report Writing	
RCP 335	Exercise Physiology and Education	
RCP 366	Clinical Simulation	E
RCP 389	International Neonatal Respiratory Care	
RCP 440	Case Management/Credentials I	
RCP 441	Case Management/Credentials II	
RCP 442	Case Management/Credentials III	
	Social Science Electives	