

**2016 Report of Current Status for an Education Program  
in  
Emergency Medical Services-Paramedic  
at  
Oregon Health and Science University/Oregon Institute of  
Technology  
CoA Program Reference:600067**

## Sponsoring Institution and Personnel

### Sponsoring Institution

Oregon Health and Science University/Oregon Institute of  
Technology  
27500 Parkway  
Wilsonville, OR 97070 Phone: (503) 494-4460  
Institution Type: Academic Health Center / Medical School Fax:

### President/CEO

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### Program Director

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## **Affiliates**

American Medical Response NorthWest - Clinical Affiliate - Portland, OR  
City of Austin/Travis County EMS - Clinical Affiliate - Austin, TX  
Columbia River Fire & Rescue - Clinical Affiliate - St. Helens, OR  
Kaiser Sunnyside Medical Center - Clinical Affiliate - Portland, OR  
Legacy Emanuel Medical Center - Clinical Affiliate - Portland, OR  
Medix Ambulance - Clinical Affiliate - Astoria, OR  
Mercy Flights Ground & Air Ambulance - Clinical Affiliate - Medford, OR  
Metro West Ambulance - Clinical Affiliate - Hillsboro, OR  
Oregon Health & Science University - Clinical Affiliate - Portland, OR  
Tacoma Fire Department - Clinical Affiliate - Tacoma, WA  
Tillamook County General Hospital - Clinical Affiliate - Tillamook, OR  
Tualatin Valley Fire & Rescue - Clinical Affiliate - Aloha, OR  
Veteran Affairs Medical Center - Clinical Affiliate - Portland, OR  
Wake County EMS - Clinical Affiliate - Raleigh, NC

## **Satellites**

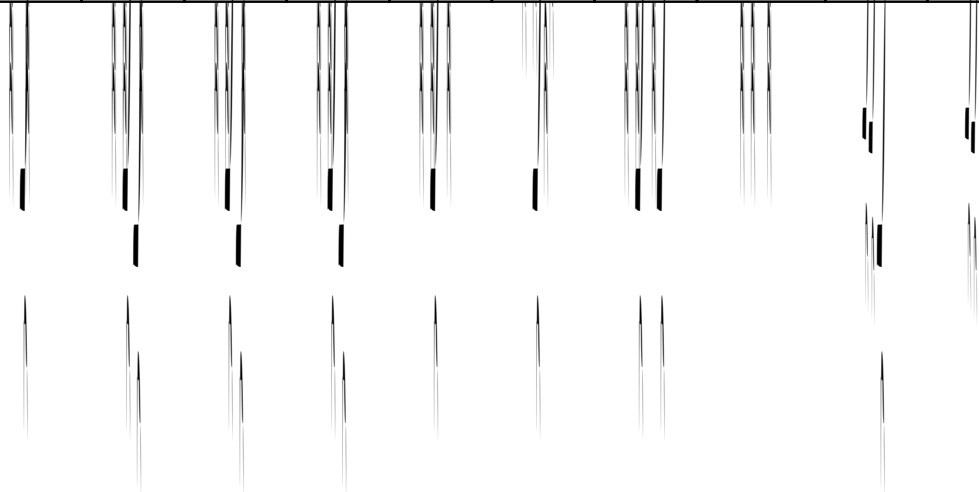




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## Examination Results

Evaluation System: National Registry Written  
Analysis: Well above threshold.  
Action: no action required.

Evaluation System: National Registry Practical  
Analysis: Well above threshold.  
Action: No action required

Evaluation System: Comprehensive Final Written  
Analysis:  
Action: This will always be 100% as students don't graduate if they do not pass the exam.

Evaluation System: Comprehensive Final Practical  
Analysis: Good results  
Action: N/A

Evaluation System: State Exam Written  
Analysis: Oregon uses the National Registry Exam for its certification examination. The data is documented under National Registry section of Outcomes.  
Action: Does not apply - no state exam

Evaluation System: State Exam Practical  
Analysis: Oregon uses the National Registry Exam for its certification examination. The data is documented under National Registry section of Outcomes.  
Action: Does not apply - no state exam

## Surveys - Cognitive Domain

Evaluation System: Employer Surveys - Cognitive  
Cut Score:  
Analysis: On the rating scale of 1 to 5, with 5 being the high score, all students were rated at 4 and 5. Again the difficulty with the survey is getting the employers to respond to requests for them to complete the survey.  
Action: Continue to try to increase the number of employer responses to completing the survey.

Evaluation System: Graduate Survey - Cognitive  
Cut Score:



Analysis: Our survey return rate remains low. The graduates were sent email requests to complete the attached fillable survey or to login to Dattaarc, if they preferred to complete the online version. Over a 6-week period of time the email request was sent five times. During the same period of time, multiple members of the faculty contacted graduates through Facebook and phone calls. The response was still low with only 10 graduates completing the survey.

The survey return rate was discussed at our last advisory committee meeting. It was pointed out that the responses we receive provide many positive comments with very few suggestions for improvements. Although the results are good, we question the value of faculty time used for the information gained when the program has other sources of input from both our graduates and employers.

Action: No negative items. Continue working to improve survey return rate.

Evaluation System: Employer Surveys - Psychomotor

Cut Score:

Analysis: On the rating scale of 1 to 5, with 5 being the high score, all students were rated at 4 and 5. Again the difficulty with the survey is getting the employers to respond to requests for them to complete the survey.

Action: Continue to try to increase the number of employer responses to completing the survey.

Evaluation System: Graduate Survey - Psychomotor

Cut Score:

Analysis:

Action: No negative items. Continue working to improve survey return rate.

Evaluation System: Employer Surveys - Affective

Cut Score:

Analysis: On the rating scale of 1 to 5, with 5 being the high score, all students were rated at 4 and 5. Again the difficulty with the survey is getting the employers to respond to requests for them to complete the survey.

Action: Continue to try to increase the number of employer responses to completing the survey.

Evaluation System: Graduate Survey - Affective

Cut Score:

Analysis:

Action: No negative items. Continue working to improve survey return rate.

Evaluation System: Attrition / Retention

Analysis:

The Program continues to have a high retention rate.

Action:

Evaluation System: Positive Placement

Analysis: Positive Placement meets threshold.

Action:

## Program Information

Program Title: -

Name of certificate or degree awarded:

### Program Design

	Award Level 1	Award Level 2
a. Type of award granted:		
b. Length of Program in Months:	21	
c. Length of Program in Academic Sessions:		
d. Total Credit Hours Required:	10	
e. Type of Credits (e.g., semester, quarter):		
f. Total Program Tuition and Fees - Resident:	\$1 ,405.00	
g. Total Program Tuition and Fees - Non-Resident:	\$3 , 1 .00	

### Program Budget

a. Program's fiscal year begins on (month/date):	/1	
b. Indicate the program's actual expenditures for:	Current Fiscal Year to Date	Previous Fiscal Year
	Total \$0.00	\$0.00

Is the budget sufficient to ensure achievement of the programs's goal and outcomes?:

Detailed Analysis of Insufficient Budget:

Action Plan for Insufficient Budget:

## Comments

## **Distance Education**

**Is any portion of the program offered  
through distance learning?:**

**Percentage of the program delivered by  
distance:**

**List the courses that are totally web based  
(ie no face-to-face instruction):**

**List the courses that are interactive video  
conferencing to remote locations:**

**Description of Distance Mode List of courses delivered in that mode**